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Dear Family and Friends of Head Start of Greater Dallas,

I write this letter with thanks and appreciation for your support in celebrating the first 25 years of Head Start of Greater Dallas, Inc (HSGD). From festivity and reflection to commemoration and recognition, we have celebrated this silver anniversary in big and small ways. Through our work, we continue to honor the positive impact of 25 years of program success and achievement in the lives of thousands of children and their families.

Many thanks to our Head Start community—our children and families, teachers, staff members, volunteers, board members and numerous charitable foundations, also our individual and corporate supporters for making this anniversary year one to remember.

We believe all children deserve a chance to succeed in life and that education is the foundation for achievement—it is the great equalizer. Head Start of Greater Dallas, Inc. is the Dallas community’s—and the nation’s—premier early childhood and family service provider.

In addition to celebrating our milestone anniversary, this year has also been exciting due to the growing local and national conversation about the value and need for early childhood development programs for all. At Head Start, our data shows that the earlier we start with education, the stronger the impact will be on a child’s long-term educational success. Head Start of Greater Dallas is a leading voice in Dallas on this issue and continues to expand our community leadership through support of Head Start delegate agencies, growth of public school partnerships, including the Dallas, Irving and Lancaster ISDs, development of new program initiatives, such as science, technology, engineering, and mathematics (STEM) curriculum, nutritional programs and using technology in the classroom; and through leadership in regional educational initiatives (like Commit Dallas!).

As we look forward to our next 25 years, I am confident in the future of Head Start of Greater Dallas. The opportunities for continued program development, innovation, and collaboration are exciting. Being part of the conversation to finding comprehensive pre-K solutions is compelling. Our Board is working together in new ways to expand our community connections and collaborations, to find additional revenue streams to support program delivery, and to raise greater awareness of this program and its broad impact.

Please join the Board and me in supporting HSGD in our ongoing commitment to provide children with the foundation of skills and knowledge they need to succeed in school and life and foster self-reliant families and communities. There are many ways to help, and we will help you find the right volunteer fit to match your time, talents and resources. Consider supporting our Adopt-a-Center program, which provides both volunteer and funding support for the needs of specific centers. Advocate to others about the positive differences of early childhood education and HSGD in our community. Come read to our children and help open their minds to the infinite possibilities of a bright future.

At Head Start of Greater Dallas, there continues to be much to celebrate. As we say our thanks again for a great first 25 years, we also tip our hats to the national program which is marking 50 years of educational impact in 2015. Join us and help propel this positive momentum forward.

With thanks and optimism,

Jennifer A. King
President, Board of Directors
Head Start of Greater Dallas
2014 culminated with a successful 25th Anniversary celebration to honor our donors, partners and volunteers. Their support is greatly appreciated and contributes to our success in the provision of innovative, high quality programming for Dallas County’s most vulnerable children and their families.

As we look ahead, we ask you to continue your partnership with us as we build on the legacy of success developed so carefully by our founder and first CEO, Wanda Meshack-Smith, to create positive change in the lives of Dallas County children and their families.

Sincerely,

Kenneth R. Gilbert
Chief Executive Officer

Dear Head Start Family and Friends,

Head Start of Greater Dallas, Inc. is very optimistic about the future as public interest and support for early childhood education are expected to provide the opportunity for growth in service provision to young children and their families. We continue as the fourth largest not-for-profit in Dallas and as the only Head Start program nationally designated as a “Program of Excellence” by the National Head Start Association every term since the award began in 2005.

We have many notable accomplishments this year, including expected progress on the current 2014 – 2017 Strategic Plan developed in 2013 to strengthen the agency brand, increase public support and seek out new partnerships that foster innovative approaches to serving children and their families. Additionally, HSGD completed a successful federal review by the Office of Head Start of our Early Head Start and Head Start services, increased local donor support and achieved a 25% increase in the number of HSGD locations with National Association for the Education of Young Children (NAEYC) Accreditation.

HSGD proudly salutes honors bestowed on some of HSGD’s high quality staff. Mae Purifoy, Teacher at Margaret H. Cone, received the Dallas Association for the Education of Young Children (DAEYC) “Margaret H. Cone” Award. Carolyn Cabahan, Education Coordinator, received the DAEYC “Trainer of the Year” Award. Community Development Administrative Assistant, Shanika Hunter, was a nominee and finalist for Dallas Business Journal’s “The Big Idea” Award, our Chief Financial Officer, Joan A. Cox, was a nominee and finalist for a second straight year for Dallas Business Journal’s “CFO of the Year” Award, and HSGD CEO, Kenneth R. Gilbert, was a nominee and finalist for Community Council of Greater Dallas, Inc.’s “Human Service Professional of the Year” Award. Congratulations all!

Kenneth R. Gilbert
Chief Executive Officer
Much like a tree that is conceived by way of varied and diverse components, from the seeds and roots, to the trunk, its branches, and the leaves, the same is true in relation to the family tree of Head Start of Greater Dallas. For the past 25 years, HSGD has experienced the success of collaborative dedication which made way for a resilient and thriving community impact organization. With our greatest asset being our children and families, we are optimistic that our “family tree” will progressively permeate their minds, resulting in the ignition of their desire to sow a seed for someone else, cultivating the roots of success.
FROM A SMALL SEED, A MIGHTY TREE MAY GROW
Given sufficient care, a tiny seed can sprout a mighty tree. The same is to be said for our children within Head Start of Greater Dallas. With the unknown power to influence and enhance cultures, lives, even governments, our children are the stakeholders of the future. At HSGD we believe in equipping them with as much sunshine and water; love and education needed for them to grow into dynamic, flourishing leaders of tomorrow.
Through the years, HSGD has stood tall on the foundation laid in large part from our founders. As a result of a firm foundation, the HSGD family tree has thrived through adversity. Just as deep roots of a tree cannot be seen or reached by frost or ice, our founders’ irrepressible commitment and contributions to our mission may not have always been conspicuous, but it has never withered.
Due to their belief and support in the mission, children, and the families of HSGD, our donors serve as the trunk of the Head Start family tree. The support of any tree is heavily dependent upon the trunk of which it stands on, and our donors have enabled us to continuously evolve. From time to monetary contributions, their support has reinforced our standing, and is vastly appreciated.

Due to space, we are unable to list donors under $100, but know that we appreciate your support.

THE TRUNK

OUR DONORS

$100,000+
Dallas Independent School District
Irving Independent School District
Lancaster Independent School District
Dallas Housing Authority
Jubilee Park & Community Center Corp
City of Garland
Brookhaven Community College
Shiloh Terrace Baptist Church
Ronald Walker Associates, Inc.
Kayasa Family Limited
1920 Walnut Partners
Donaldson Properties
ORIX Foundation
George Reaves Company
Fossil Inc.
City of Garland
Brookhaven Community College
Shiloh Terrace Baptist Church
Ronald Walker Associates, Inc.
Kayasa Family Limited
1920 Walnut Partners
Donaldson Properties
ORIX Foundation
George Reaves Company
Fossil Inc.

$100,000—$99999
Dallas Independent School District
Irving Independent School District
Lancaster Independent School District
Dallas Housing Authority
Jubilee Park & Community Center Corp
City of Garland
Brookhaven Community College
Shiloh Terrace Baptist Church
Ronald Walker Associates, Inc.
Kayasa Family Limited
1920 Walnut Partners
Donaldson Properties
ORIX Foundation
George Reaves Company
Fossil Inc.

$1,000—$9,999
PNC Foundation
Ernst & Young L.L.P.
Henry Schein, Inc.
James Bird Guess Success Academy
Baylor College of Dentistry
Viva Dental
Michael A. McCabe, Esq.
David and Leslie M. Benners
Jerry R. Jenkins Family
Max H. Poit

$100—$99
El Creative
Steven Glasier
Gregg F. Flasheur
Dan Jones
Lisa A. Nelson
Zaxby’s Incorporated
Pepsi Corporation d/b/a Aloft Cafes & Catering
J. Clay Curtis
Dallas Foundation Giving Beyond Ourselves Fund
Paul A. Duan

Carol Martinez
Linda McAlpin Secret
Microsoft Matching Gifts Program
Hewlett Packard
Wings & More Place
Janice Ortiz
DSD
Texas Society Colonial Dames XVIIC
Agnesita Brans
Kenneth R. Gilbert
W. Keith Osborn
Yeh Family Fund
Clint S. Pulliam
Joann Zollman
Savlyn Baynor
Roy’s Studio Photography
Stephanie Brown
Christopher E. Egeos
DDB
David Bennet
Sharon S. King
Huss SW Restaurants Inc d/b/a Blue Mesa Grill
Earl Richardson, Jr.
Long Nguyen
DMD
L. D. Avery Male-Chorus-Pilgrim Rest
Missionary Baptist Church
Joan A. Cox
CMA CPA
Subway Inc.
Tara Montoya via UnitedHealthGroup
Employee Giving Campaign
Bobbi Bihoski
Angela Cates
Mr. and Mrs. L. Brent Granstaff
Carol Kilman
Nicole T. Leboeuf
Bette W. Miller
Cathy Packard
Minica Payne
Randall Bay
Gloria Rice
Lisbon M. Rice, Jr.
The branches of a tree are diverse in length but all connected in a way. Our board of directors are from many walks of life, but are unified in their common belief in the values and mission of Head Start of Greater Dallas. Offering insight, bearing responsibility, and advocating about the significance of early childhood education throughout communities, the board of directors are the limbs that shield the family tree of HSGD.

2014–2015 Board of Directors

1. Jennifer (Jenny) A. King
   President
2. Michael A. McCabe, Esq.
   Vice President
3. Paul A. Dunn, CMA CPA
   Treasurer
4. Lawrence (Larry) A. Fogel, Esq.
   General Counsel
5. Clark S. Pulliam, Esq.
   Secretary
6. Roderica N. Jewell Goss
   Executive Committee Member & Policy Council Chair
7. Ronald L. Jones
   Executive Committee Member
8. J. Clay Curtis (Clay Curtis)
   Immediate Past President

9. Leslie M. Benners
10. Willie E. Cowart, Jr.
11. Arlisa Cross
12. Michael A. Firth
13. Gregg F. Fleisher
14. Marius R. Glaser, MS CCC-SLP
15. Carol C. Greene
16. Karen Junkins Lobdell
17. Carol Martinez
18. Lisa A. Nelson
19. Tonya Stafford
20. Mary Morrisson Von Ahnen
21. Christopher M. Williams, CPA

Additional Board Members

22. David L. Brown, Ph.D.
   Education
23. Linda M. Wilkerson-Wynn
   Family & Community Partnerships
24. Nimmi Ramavajjala, RDH
   Health
25. Jose Luis Torres, Ph.D.
   Health
THE LEAVES
STAFF & VOLUNTEERS

EVERY TREE HAS DIFFERING LEAVES THAT HINT A DIFFERENT STORY

Each leaf on a tree has a unique shape, color, and story. Our staff and volunteers are plentiful and constantly growing much like leaves on a tree. They are representatives of our agency as a whole, and are the point of contact daily on our family tree’s behalf. For their outstanding work we offer our thanks and appreciation.
Access Dental  
Agape Clinic  
Allergy Households  
Alliance for North Texas Healthy Marriage (ANTHLM)  
All Smiles Dental  
American Diabetes Association  
ATI Career Training Center  
Baylor University Hospital Dental Internship Program  
Babcock Lynch High School  
Baptist Marble Hill  
Bryan, M.D., John Neal  
Bryan Place Dental  
Buckner Children’s Home  
Carrollton-Farmers Branch Independent School District  
Carrollton Public Libraries  
ChildCareGroup  
Community Foundation of Texas  
Consumer Credit Counseling Services  
Dallas American Cancer Association  
Dallas Area Drug Prevention  
Dallas Center for Developmentally Disabled  
Dallas Fire Department  
Dallas Housing Authority  
Dallas Independent School District  
Dallas Metropolitan-ECC  
Dallas Nursing Institute  
Dallas Police Department Neighborhood Assistance Center  
Dallas Public Library  
DCCCD Brookhaven College  
DCCCD College Valley College  
DCCCD El Centro College  
DCCCD Mountain View College  
Dental Republic  
Duncanville High School  
Eagle Scouts  
East Dallas Neighborhood Health Clinics  
Episcopal School of Dallas  
Emilie Votan Foundation  
Family Crisis Center  
Feam, Ms. Regina  
Garland Independent School District  
Genesan Women’s Shelter  
Girl Scouts of North Texas  
Gold-Dworkin, Ph.D., Heidi  
Gordon Dental Associations  
Grand Prairie High School  
Gray, M.D., James R.  
Greater Texas Foundation  
Greenhill School  
Habitat for Humanity  
Highland Park High School  
Herndon School  
Holy Cross Catholic Church  
Internal Revenue Service -Tax Service  
Irving Independent School District  
Irvng Public Library  
Jublees Park & Community Center Corp  
KB Consulting and Family Services  
Korean Community  
Ladies of Charity of Dallas  
Lancaster Independent School District  
Launch Ability  
Lindenwood Family Day Home Providers  
Lloyd, Dr. Cathy  
Medical City Dallas Hospital Dental Internship Program  
Mesquite Independent School District  
Mesquite Public Libraries  
Mi Escuelita Preschools, Inc.  
Mobile Dentist & STEep Smiles Program  
North Dallas Shared Ministries  
North Texas Food Bank -Food 4 Kids  
Northwood University  
OASIX Foundation  
Parkland Health and Hospital System  
People Helping People  
Pleasant Grove Women’s Clinic  
Safe Rider  
Skyline High School  
Smile Builders  
South Dallas Coalition  
South Texas Dental  
St. Mark’s School  
St. Michael’s of All Angels  
St. Vincent de Paul  
Texas Department of Family and Protective Services (Child-Care Licensing)  
Texas Health Steps  
Texas Women’s University  
Texas Workforce Commission  
The Dallas Foundation  
The Salvation Army  
The Senior Source  
The Shaken Baby Alliance  
The Warren Center  
The Yvonne E. Ewell Magnet School at Townview  
United Way of Metropolitan Dallas  
Ursuline Academy  
Vogel Alcove  
WIC Clinics

Most prevalent to the growth of a strong tree is water. Water is essential for tree life, the same is true in relation to the balance of the Head Start family tree. Through allocating resources and their unwavering support, the meaningful partnerships we have fostered over the years continue to allow for our long and lasting HSGD family tree life.
Through our work, we continue to honor the positive impact of 25 years of program success and achievement in the lives of thousands of children and their families.
FAMILIES AT A GLANCE

- **Parent’s Ability to Speak English:**
  - Very Well: 73%
  - Not Well: 26%
  - Not at All: 1%

- **Children’s Insurance Status:**
  - Medicaid: 69%
  - Uninsured: 31%
  - Private Insurance: 0%
  - CHIP: 0%

- **Family Status:**
  - Single Parent Families: 31%
  - Two Parent Families: 69%

- **Parent’s Working Status:**
  - Working Parents: 31%
  - Unemployed: 69%

- **Parent’s Educational Status:**
  - Parents Not In Training/School: 13%
  - Parents In Training/School: 87%

**Children & Family Demographics**

- **Percentage of Eligible Children Served by HSGD:**
  - Utilized total enrolled 4,589 divided by 65,729 eligible children under age 6 living below poverty in Dallas County per the 2013 American Community Survey: 8%

- **Average Children Enrolled Monthly:**
  - Utilized total enrolled from 8/2014 to 2/2015: 3,991

- **Number of Children and Families Served by HSGD:**
  - Utilized total enrolled from 8/2014 to 2/2015: 4,589
**FINANCIAL REPORT 2014-2015**

**REVENUE & EXPENSES**

<table>
<thead>
<tr>
<th>REVENUE AND SUPPORT</th>
<th>year ended</th>
<th>budget year</th>
<th>budget year</th>
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<td>Federal Grants</td>
<td>$38,069,908</td>
<td>$39,593,207</td>
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<td>Private Grants</td>
<td>77,000</td>
<td>265,000</td>
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<tr>
<td>State Grant</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Income</td>
<td>124,347</td>
<td>-</td>
<td>-</td>
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<tr>
<td>In-Kind Contributions</td>
<td>8,942,856</td>
<td>9,173,231</td>
<td>9,436,231</td>
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<tr>
<td><strong>Total Revenues and Support</strong></td>
<td>$47,233,311</td>
<td>$49,031,438</td>
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**EXPENSES**

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<th>Child Development Services</th>
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<th>Special Services</th>
<th>Training &amp; Staff Development</th>
<th>Corporate Expenses</th>
<th>In Kind Expenses</th>
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<tbody>
<tr>
<td>Head Start</td>
<td>$27,110,068</td>
<td>$3,206,936</td>
<td>$2,566,858</td>
<td>$1,530,160</td>
<td>$346,697</td>
<td>$214,270</td>
<td>$8,962,856</td>
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<tr>
<td>Early Head Start</td>
<td>3,228,569</td>
<td>3,476,711</td>
<td>2,416,664</td>
<td>1,530,160</td>
<td>392,401</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$47,246,254</td>
<td>$9,173,231</td>
<td>$27,527,370</td>
<td>$5,669,492</td>
<td>$3,609,217</td>
<td>$1,086</td>
<td>$27,527,370</td>
</tr>
</tbody>
</table>

A fully audited financial statement prepared by Wipfli LLP, for fiscal year ended February 28, 2014 is available on file at HEAD START's primary source of funds (79.7%) are provided by federal grants from the Department of Health & Human Services, Department of Agriculture, Private/state grants and contributions provided source of funding, while nonfederal, including in-kind, represents 20.3%. Actual federal expenditures for the year ended 2/28/2015 were 81.0% of the agency's total budget compared to 79.7% for actual nonfederal expenditures. Actual federal expenditures as a % of the federal budget were personnel costs (43%), benefits (36%), contractual (12%), supplies (3%) and other costs including occupancy, telecommunications, interest expense (4%).

**KINDERGARTEN READINESS**

**2013-2014 LAP-3 RESULTS FOR HEAD START STUDENTS**

**LANGUAGE DEVELOPMENT**

- **Listening and Understanding, Speaking and Communicating**
  - Assessment Interval:
    - Head Start graduates mastered 77% of the items in the domain of Language Development by the end of the school year.

**MATHEMATICS**

- **Number and Operations, Geometry and Spatial Sense, Patterns and Measurement**
  - Assessment Interval:
    - Head Start graduates mastered 77% of the items in the domain of Mathematics by the end of the school year.

**LITERACY**

- **Phonological Awareness, Book Knowledge and Appreciation, Print Awareness and Concepts, Early Writing, Alphabet Knowledge**
  - Assessment Interval:
    - Head Start graduates mastered 79% of the items in the domain of Literacy by the end of the school year.

---

**Data includes English language learners and children with Special Needs.**
Head Start believes that the domains of quality measured by CLASS remain central to its approach to child development and education.

**HIGHLIGHTS**

The Improving Head Start Act of 2007 requires that the Office of Head Start (OHS) include, in the monitoring reviews of Head Start agencies, a valid and reliable research-based observational instrument that assesses classroom quality, including the assessment of multiple dimensions of teacher-child interactions that are linked to positive child outcomes and future achievement. CLASS assesses interactions between children and teachers in three broad domains of classroom quality: Emotional Support, Classroom Organization, and Instructional Support. The Office of Head Start believes that the domains of quality measured by CLASS remain central to its approach to child development and education, as well as serve to be key indicators of the future school readiness of all Head Start children.

This year, Head Start of Greater Dallas had 11 Education Specialists and 2 Site Managers become CLASS Reliable and 16 Head Start employees by CLASS. The Office of Head Start believes that the domains of quality measured by CLASS remain central to its approach to child development and education, as well as serve to be key indicators of the future school readiness of all Head Start children.

The Education Content Area is working hard to ensure all children receive high-quality education. Specialists work collaboratively to provide educational services for children exhibiting inappropriate social skills. Master Teacher, Master Teacher Assistant, Special Services Aide, Mental Health Professionals, Special Services Coordinators, Special Services Specialists, Drivers, Site Managers, Education Specialist, Education Services and Special Services Directors. Eligible children are transported from Ferguson-Oates, Davis Place, A. M. Brooks, Jerry R. Junkins, Roseland Homes and Socorro Gonzales centers three days a week to receive enrichment services. This past year in children attended the program and completed recommended goals/objectives, including skills expected of their age level. If this enrichment classroom were not provided, these children would have a difficult transition into kindergarten.

**Innovations And Service Delivery**

Over the years, the Special Services department has been staffed with credentialed professionals for effective service delivery. The Special Services department contains a Service Director, 3 Special Services Coordinators, 6 Special Services Specialists, 13 Mental Health Professionals (MHP) with LPC, 14 Licensed Psychological Associates, and 16 Special Services Aides. During the last program year, the department provided therapy services to over 200 children and families via staff parent consultation and play therapy. Out of this number, 60 children could have left the Head Start program untreated if the Head Start MHPs had not identified and provided therapy services for severe emotional/behavioral disturbances.

The Mental Health Professionals, in collaboration with Special Services Coordinators and outside mental health agencies, provided mental health services to over 200 children and families via staff parent consultation and play therapy. Out of this number, 60 children could have left the Head Start program untreated if the Head Start MHPs had not identified and provided therapy services for severe emotional/behavioral disturbances.

**Enrichment Classroom**

The Enrichment Classroom is designed with a low child-teacher ratio to provide half-day remedial services for children that may be having social skill challenges, pending appropriate professional diagnosis. It also helps to serve children suspected of having severe developmental challenges who await the full services of the school district. The following staff members work collaboratively to provide educational services for children exhibiting inappropriate social skills: Master Teacher, Master Teacher Assistant, Special Services Aide, Mental Health Professionals, Special Services Coordinators, Special Services Specialists, Drivers, Site Managers, Education Specialist, Education Services and Special Services Directors. Eligible children are transported from Ferguson-Oates, Davis Place, A. M. Brooks, Jerry R. Junkins, Roseland Homes and Socorro Gonzales centers three days a week to receive enrichment services. This past year in children attended the program and completed recommended goals/objectives, including skills expected of their age level. If this enrichment classroom were not provided, these children would have a difficult transition into kindergarten.

**Crisis Prevention Institute**

Head Start of Greater Dallas uses the Crisis Prevention Institute (CPI) in addressing social/emotional challenges and to provide a preventive method for staff use. During the program year, more than 500 staff received ongoing training during the agency’s pre-service conference on the use of restraining, and side methods of working with children without inflicting injuries. CPI training is an additional resource for teachers on how to work effectively and safely with children exhibiting social challenges in the classroom. Utilization of CPI procedures has helped in certifying a number of injuries and reducing teacher turnover.

**Special Services Event**

Over 400 children with special needs and their family members participated in this year’s camp at the DD Ranch. The camp is an all-day event that provided various outdoor activities for children and educational/mental health topics for the parents.
The Nutrition Content Area seeks to promote wellness by providing nutrition services that complement and educate the child, family and community.

In order to meet these goals, the content area has implemented several programs to fight the childhood obesity epidemic and ensure quality meals for Head Start of Greater Dallas children and their families. The full implementation of the Head Start on Healthier Lives programming, listed below, helps to capture the vision and provides measurable outcomes in the lives of the children.

- Happy Active Playful Powerful Youth
- Healthy Outcomes for Mothers Expecting
- Round ‘em Up Olympics
- Yoga for Youngsters
- Baby Body Builders
- Parents Learning about Nutrition

In an effort to celebrate March National Nutrition month, Head Start centers presented a program called “Food Around the World.” This program was created to celebrate the diversity of Head Start of Greater Dallas and was a chance for us to recognize all the wonderful cultures we represent. Both parents and staff were invited to attend this event as each classroom performed a show about its assigned countries. Parents and Head Start staff voluntarily prepared dishes that either represented their assigned country or a dish from their culture. After the children performed, they learned about foods served in different countries and the parents tasted various cultural dishes. Each year, we represent approximately 10 different countries and have over 30 parents that participate in the program.

Family Services’ vision is to provide the whole family with high quality services which move families toward self-reliance with the assistance of Head Start content area staff and community partners.

In order to achieve the vision, the following systems are in place. It is imperative that Head Start of Greater Dallas offer services on-site at every center every day. Head Start services and information from each content area (Nutrition, Health, Special Services and Mental Health) are available. Parenting classes must be established at every center in English and Spanish. Family Services is a team of eligibility workers who recruit and enroll every year. Head Start offers ESL, GED, ABE and Financial Literacy classes on-site and are instructed by Head Start recruited volunteers and community partners. Head Start of Greater Dallas has also designed Family Partnership Agreements that reflect the needs of the population served and focus on ways to attain self-reliance, practical life skills and parenting skills. Family Advocates are trained each year on motivational interviewing skills so that ongoing assessment is part of each family’s change process. The agency database system allows a child’s entire record to be documented by content area staff in chronological order of assessment and interventions.

The desired outcome is to provide a holistic documentary of each family’s entrance into the program and positive outcomes of the family’s Head Start experiences as they transition out of the Head Start program. As a result, children are ready to lead and parents enhance their roles as lifelong learners who advocate for their children’s academic success.

**FAMILY SERVICES**

**HEAD START OF GREATER DALLAS PARENT INVOLVEMENT ACTIVITIES**

- Winter Wonderland Parent & Child Christmas Craft activity
- Parent & Child Masquerade Ball
- Tie & Tutu
- Home Depot Dad & Child workshop
- Food Around the World
- Early Childhood Awareness Picnic
- Sweetheart Ball
- Daddy/Daughter Day
- Parent Play
- Parent/Child Talent & Fashion Show
- Bring Your Parent to School

Nutrition Services are sponsored by the USDA Child and Adult Care Food Program which offers two meals and one supplement daily.
The Head Start Health Content Area mission statement is “Working to Keep Children Healthier for a Brighter Future.” The following information represents the goals and work compliance of the Health Content Area.

The main purpose is for early identification and arrangement for treatment of health problems or concerns. The Health Content Area incorporates preventive measures, such as screenings and referrals, in order to assist children in attaining their optimal level of health. In recognizing the uniqueness of each individual child, the Health staff members form partnerships with families to develop advocates for higher levels of wellness, with emphasis on the concept of self-reliance. In addition, the Health Services Advisory Committee, a major contributor comprised of community providers and families, supports the Health Content concept.

GOALS OF THE HEALTH CONTENT AREA

| Completed health screenings | 87% |
| Families with medical homes | 93% |
| Children completed 1st dental exams | 92% |
| Children completed or up-to-date with immunizations | 93% |
| Children referred who needed medical services | 100% |
| Completed medical referrals | 35% |

New Community Partners
- Community Care Dental Clinic (2014)
- Dallas Filipino Lions Club (2014)

EARLY HEAD START

Early Head Start (EHS) is funded to serve 200 infants, toddlers, and 42 pregnant women. Our children transition into regular Head Start or another preschool program of their choice when they reach the age of 3 years old, and newborns from the pregnant mothers have the option to enter the Early Head Start context. Although funded for the above mentioned enrollment number, these transitions enable us to serve more families and children. The EHS program maintains a substantial waiting list at all times. The current national thrust on providing additional funds to increase the number of slots for infants, toddlers and pregnant women to be served is highly endorsed and pursued by EHS/HSGD staff and administrators who are firsthand witnesses to the need.

Head Start of Greater Dallas operates the following EHS centers:
- Margaret H. Crane EHS in Southeast Dallas
- Jonnie B. Love EHS in East Dallas
- Lakewest EHS in West Dallas
- Garland EHS serving the City of Garland and specified zip codes in Richardson, Texas

Head Start of Greater Dallas will be opening the Buckeye Trail Commons Center and coming soon are the newly funded Early Head Start Community Partnerships. These new additions will more than double the infants, toddlers and pregnant women to be served.

Early Head Start parent engagement activities are planned around parent-child needs, including weekly women support groups, male involvement activities, usually with motivational speakers, health issues and awareness, child support issues, parenting and child development, career development/job skills, and family fun activities. These activities are well attended by mothers, fathers and immediate family members.
Head Start of Greater Dallas has been an integral part of the children and families in Dallas County for over 20 years. More than 85,000 children and families have been impacted by the Head Start of Greater Dallas learning experience.

Thank you for your support.
Head Start of Greater Dallas does not discriminate based on race, color, sex, national origin, age, religion, political belief, or disability.