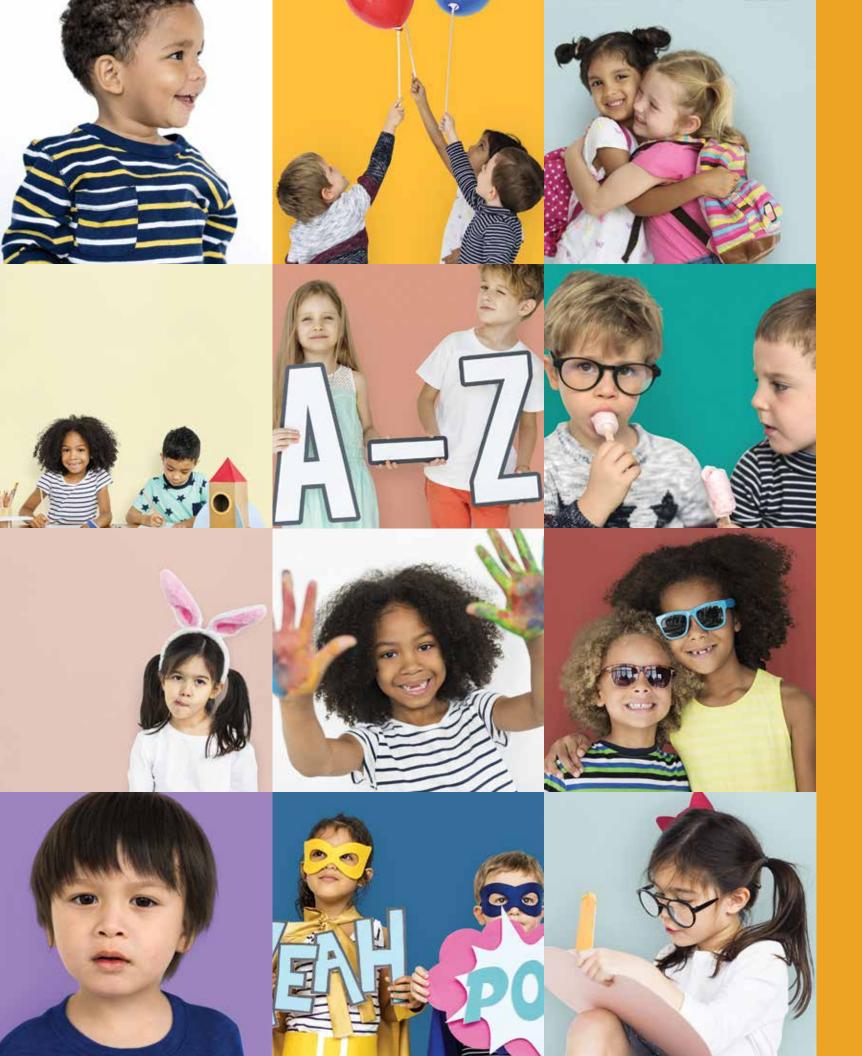
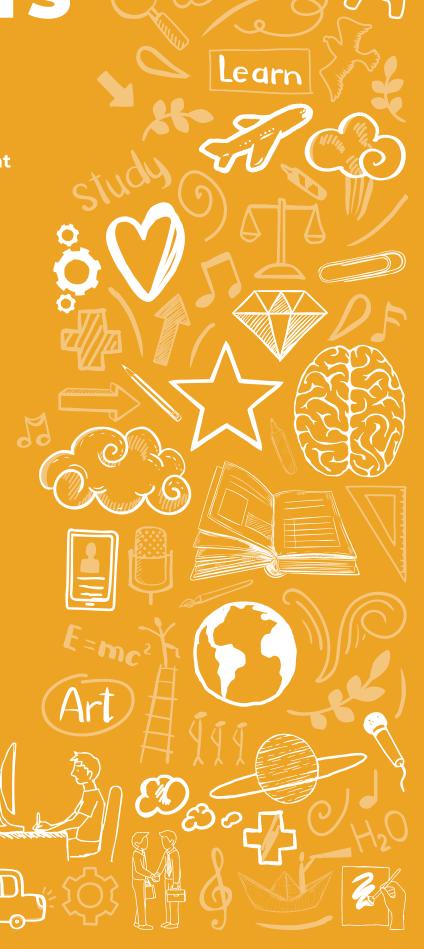
STANDING STANDING HEAD START OF GREATER DALLAS 2017-2018 ANNUAL REPORT





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 - Health



LETTER FROM BOARD PRESIDENT

Ronald L. Jeans



Dear Head Start of Greater Dallas Family, Friends and Supporters,

Serving income eligible children and families continues to be the overarching reason that we are connected in partnership. Head Start of Greater Dallas strives to provide the most comprehensive quality programs for our students and families. The opportunity to support this organization's people and goals makes service easy for the members of the Board of Directors. As the President, it is a personal honor to have been a student in a Head Start program and now to champion the vision of this organization.

Established for over 25 years, HSGD has been a beacon of light to over 95,000 families in Dallas County. Currently, the organization is funded to serve over 4,000 children 0-5 years old. HSGD's competitive advantage includes extensive services such as social services and referrals for families in crisis, health and nutrition. Within one year, children in HSGD reach or exceed a target of 25% growth in cognitive development, such as pre-math and

pre-science, and emotional development, such as social skills. As the field of competition grows, HSGD sets the standard for school readiness performance indicators.

The future remains bright for Head Start of Greater Dallas because of the quality work that is performed consistently in each classroom of our 49 centers. Because of the support that is given to empower lives, the Community Council Advance selected Head Start of Greater Dallas, Inc. as one of two 2017 Nonprofits of the Year. This award recognizes the agency's impact on the lives of children and families in Dallas County by providing comprehensive service provision in the areas of education, health, nutrition, family services and mental health services.

Please take time to peruse the information contained in this annual report. You will discover an organization that is stable, relevant and consistently delivers on the goal of developing a solid early childhood education foundation. In order to continue to maximize the benefits of Head Start of Greater Dallas in the community, your support is needed.

Every child deserves a "Head Start."

Ronald L. Jeans

President, Board of Directors Head Start of Greater Dallas, Inc.









LETTER FROM CEOKenneth R. Gilbert



Dear Head Start Family and Friends,

Head Start of Greater Dallas, Inc. (HSGD) remains steadfast in the belief that "Every child deserves a Head Start." This belief fuels all aspects of our work from our commitment to grow access to a quality early childhood experience for a greater number of children ages zero to five as well as grow opportunities for HSGD's high quality service model in Dallas County.

We cemented this commitment with the completion of the Head Start of Greater Dallas, Inc. 2018-2021 Long-Range Strategic Plan. Guided by this plan, we continue our work to be recognized as the very best early childhood education provider for ages 0 to 5. Our emphasis is on continuous improvement and data driven capacity building to ensure all eligible families have access to quality education, family care and holistic support, increasing the use of data, and energizing family engagement to achieve independence and success for our families.

HSGD appreciates and acknowledges the Policy Council and Board's leadership of the agency's strategic direction through their informed oversight, including diligently working to assess agency's operations against continuous program improvement measures and compliance with the Office of Head Start (OHS) mandates. Both bodies also strive to understand the OHS Aligned Monitoring System (revised for FY 2018), taking time during the annual Board and Policy Council retreats, respectively, to have learned the review components and the review approach, including OHS Classroom Assessment Scoring System (CLASS).

Additionally, the HSGD Board of Directors hosted its second Head Start awareness breakfast in early May 2017 to encourage an increase in corporate and civic support for HSGD. Corporate and civic support are greatly appreciated and contribute to our success in the provision of innovative, high quality programming for children and their families. This will continue with a special event scheduled for October 2018 to celebrate Head Start Awareness Month.

We are proud to announce that the Community Council Advance (formerly known as the Community Council of Greater Dallas) selected HSGD as one of two nonprofit agencies as the 2017 Nonprofit of the Year. This award is given to applaud Head Start of Greater Dallas for its impact on the community and the agency's consistent track record of providing comprehensive service provision to children and families in the areas of education, health, nutrition, family services and mental health services within Dallas County.

As always, we want to express our gratitude for the partnership for excellence between our staff, parents, Board of Directors, Policy Council and community partners, to whom we credit our success.

As a Dallas County community, let's all continue to challenge ourselves to do better and be better for the good of the Dallas County community, our state and our nation.

Sincerely,

Kennther Milbert

Kenneth R. Gilbert Chief Executive Officer

BOARD MEMBERS

















































2017-2018 Board of Directors

- 1. Ronald L. Jeans President
- 2. Paul A. Dunn, CPA Vice President
- 3. Gregg F. Fleisher Treasurer
- 4. Jayde Ashford Brown, Esq. General Counsel
- 5. Nicholas (Nick) G. Peters, Esq. Secretary
- 6. Shalundria Bell Policy Council Chair
- 7. Michael A. McCabe, Esq. Immediate Past President

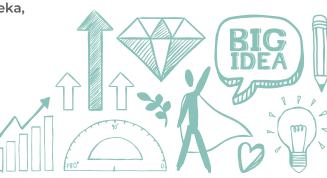
October 2016 - October 2017

- 28. Shuntelle G. Allen
- 29. Jonathan D. Moore

Additional Board Members

- 8. Cory Lukens Bowen
- 9. Jerlyne Crain
- 10. Michael A. Firth
- 11. Carlos D. Flowers
- 12. Michele Anderson Goady
- 13. Roderica N. Jewell Goss
- 14. Carol C. Greene
- 15. Laura Cobb Hayes
- 16. Karen Junkins Lobdell
- 17. Angela Luckey
- 18. Angela N. Moemeka, MD, MBA, FAAP

- 19. Nicole Sanders
- 20. Courtney K. Seals
- 21. Jasmine Weatherspoon
- 22. Christopher M. Williams, CPA
- 23. Leslie M. Benners
- 24. Charles Glover
- 25. David L. Brown. Ph.D.
- 26. Jose Luis Torres, Ph.D.
- 27. Linda Wilkerson-Wynn



2017-2018 **POLICY COUNCIL**

Yameka Armstrong

Gianina Arroyo

Thomas Bartlett

Shalundria Bell

PC Rep to Board

Meaghan Boddie

Tuletha Bowens

Amber Brooks

Lashundria Brown-Johnson

Alma Chavez

Earlicia Coleman

Jerlyne Crain

Daisy Cuevas

Angelica Diaz

Mayela Diaz

Michelle Dominguez

Carlendra Douglas

Yvonne Espinoza

Esmeralda Esquivel

Meyara Farmer

Jackeline Fernandez

Andrea Florence-Dixon

Ofelia Flores

Yury Flores

Deborah Green

Ashley Hines

Jackie Jackson

Opeyemi Jackson

Isaac Johnson

Kahlia Jones

Jeanette Juarez

Eram Khan

Guadalupe Lopez

Kaija Lowe

Christine Mamba

Alexis Master

Erika Mata

Maria Mejia

Melonie Mendoza

Junie Mosely

Mayra Perez

LaBron Peterson

Devanira Regino

Teresha Richardson

Nikita Rusk

Nicole Sanders

LeNona Shields

Jasmine Smith-Gray

Griselda Soto

Keeara Stewart

Cinthia Teniente

Latoya Thompson

Abigail Treviño

Carolyn Wade

Marecia Wakefield

Jasmine Weatherspoon

PC Rep to Board



Financial Report 2017–2018 REVENUE & EXPENSES

Revenue and Support	year ended actual 2/28/2018		• • • • • • • • • • • • • • • • • • • •		
Federal Grants	\$	40,240,318	\$	43,240,042	\$ 43,252,523
Private Grants		11,260		-	-
State Grant		-		-	-
Other Income		29,342.20		-	-
In-Kind Contributions		11,174,931		10,810,011	10,813,131
Total Revenues and Support	\$	51,455,851	\$	54,050,053	\$ 54,065,654
Expenses					
Child Development Services					
Head Start	\$	25,514,211	\$	27,574,029	\$ 27,514,023
Early Head Start		5,526,790		6,206,779	6,231,738
Health & Nutrition Services		3,435,830		3,451,434	3,046,290
Family Services		3,643,013		3,727,361	4,150,165
Special Services		1,687,004		1,821,929	1,851,797
Training & Staff Development		433,470		458,510	458,510
Corporate Expenses		44,737		0	0
In-Kind Expenses		11,174,931		10,810,011	10,813,131
Total Expenses	\$	51,459,986	\$	54,050,053	\$ 54,065,654
Change in Net Assets	\$	-4,135	\$	-	\$ -
Net Assets February 28, 2017	\$	5,212,374	\$	5,208,239	\$ 5,208,239
Net Assets February 28, 2018	\$	5,208,239	\$	5,208,239	\$ 5,208,239

HEAD START's primary source of funds (82%) is provided by federal grants from the Department of Health & Human Services and the Department of Agriculture. Private/state grants and contributions provide .08% of funding while nonfederal, including in-kind, represents 18%. Actual federal expenditures for the year ended 2/28/2018 were 93% of the agency's total budget compared to 18% for actual nonfederal expenditures. Actual federal expenditures as a % of the federal budget were personnel costs (47%), benefits (9%), contractual (15%), supplies (4%) and other costs, including occupancy, telecommunications, interest expense(25%).

A fully-audited financial statement prepared by Wipfli LLP for fiscal year ended February 28, 2017 is available on file at HEAD START of Greater Dallas, Inc., a 501 (c) (3) nonprofit tax-exempt Texas corporation.

OUR DONORS

\$100,000+

Dallas Housing Authority
Dallas Independent School District
Irving Independent School District
Jubilee Park Corporation
Lancaster Independent
School District

\$10,000-\$99,000

1920 Walnut Partners
4850 Buckingham
Brookhaven College
City of Garland
George Reeves Company
Holy Cross Catholic Church

Landmark Place Shopping Center Milkes Realty Valuation Ronald Walker Associates Shiloh Terrace Baptist Church Therapy Management Services Weatherford Plaza, LLC

\$5,000-\$9,999

Dave Connell Henry Schein ORIX Foundation Stafford Family Dentistry

\$1,000-\$4,999

Baylor College of Dentistry
Christine Benson
Cornerstone Family Dentistry
Cory & Shane Bowen
Dallas Foundation
James Bird Guess Success Academy
Jerry Junkins Family Foundation

Judith P. Purcell
Lee Financial Corporation
Lifetouch
Michael A. McCabe, Esq.
Texas Winds Musical Outreach
Viva Dental

\$100-\$999

Albert Mah
Albertson's
Anonymous
Anthony Nuncio
Aubreyelle Lee
Chanda Cunningham
Christopher M. Williams, CPA
Communities Foundation
of North Texas
Dan Jones
Dance Portraits
David L. Brown, Ph.D.

Endodontic & Periodontic Specialists
Jason Zollmann
Jennifer A. King
Jennifer B. Wimbish Ph.D. and
Mr. Michael Wimbish
Karen Junkins Lobdell
Kathryn L. McCartney
Kenneth R. Gilbert
Lawrence (Larry) A. Fogel, Esq.

Laura Cobb Hayes
Leonor Marquez
Leslie M. Benners
Lisa White

Michael A. Firth
Morquise Cleveland
Nathnael Weldai
Nicholas (Nick) G. Peters, Esq.
Paul A. Dunn, CPA
Ronald L. Jeans
SNACS/Study of Nutrition and
Activity in Child Care Settings
Terrence Autry
Texas Instruments Foundation
Wanda M. Smith

\$10-\$99

Amenta Rasa
Angela Luckey
Barbara Monk
Bennett Love Jr.
Care Providers
Chase Harker
Cody Thompson

Dione Banks
Hillary Thomas
Jay Butterman
Joan A. Cox, CPA
Le Angiela Drake
Lin Moore
Lisa A. Nelson

Michele Anderson Goady
Nicholas Kopach
Ryan Bringewatt
Senior Source
Tamika Lewis
Taylor Sublett
Tiffany Holton

Wings & More



Due to space, we are unable to list all donors, but know that we appreciate your support.



OUR PARTNERS



Access Dental

Agape Clinic

Alley's House

Alliance for North Texas Healthy and Effective Marriages (ANTHEM)

All Smiles Dental

American Diabetes Association

ATI Career Training Center

Baylor University Hospital Dietetic Internship Program

Bishop Lynch High School

Bluitt Flowers Health Center

Bryan, M.D., John Neal

Bryan Place Dental

Buckner Children's Home

Carrollton-Farmers Branch Independent School District

Carrollton Public Libraries

Child Care Group

Consumer Credit Counseling Services

Dallas American Cancer Association

Dallas Area Drug Prevention

Dallas Center for Developmentally Disabled

Dallas Fire Department

Dallas Housing Authority

Dallas Independent School District

Dallas Metrocare-ECI

Dallas Nursing Institute

Dallas Police Department Neighborhood Assistance Center

Dallas Public Library

DCCCD Brookhaven College

DCCCD Cedar Valley College

DCCCD Eastfield College

DCCCD El Centro College

DCCCD Mountainview College

Dental Republic

Duncanville High School

Eagle Scouts

East Dallas Neighborhood

Health Clinics

Episcopal School of Dallas

Essilor Vision Foundation

Family Crisis Center

Garland Independent School District

Genesis Women's Shelter

Girl Scouts of North Texas

Gold-Dworkin, Ph.D., Heidi

Gordon Dental Associations

Grand Prairie High School

Gray, M.D., James H.

Greater Texas Foundation

Greenhill School

Habitat for Humanity

Highland Park High School

Hockaday School

Holy Cross Catholic Church

Internal Revenue Service -

Tax Service

Irving Independent School District

Irving Public Library

Jubilee Community Center

KB Consulting and Family Services

Kids Connection

Kiosk-1 Clinics

Ladies of Charity of Dallas

Lancaster Independent School District

Launch Ability

Licensed Family Day Home Providers

Lloyd, Dr. Cathy

Medical City Hospital Dietetic Internship Program

Mesquite Independent School District **Mesquite Public Libraries**

Mi Escuelita Preschools, Inc.

Mobile Dentists & STET Smiles

Program

Navidad en el Barrio

New Connections

North Dallas Shared Ministries

North Texas Food Bank-Food 4 Kids

Northwood University

Parkland Health and

Hospital System

People Helping People

Pleasant Grove Women's Clinic

Safe Rider

Skyline High School

Smile Builders

Southeast Dallas Coalition

South Texas Dental

St. Mark's School

St. Michael's of All Angels

St. Vincent de Paul

Texas Department of Family and Protective Services

Texas Health Steps

Texas Woman's University

Texas Workforce Commission

The Dallas Foundation

The Salvation Army
The Senior Source

...

The Shaken Baby Alliance
The Warren Center

The Yvonne E. Ewell Magnet School at Townview

United Way of Metropolitan Dallas

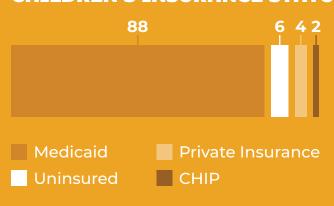
Ursuline Academy

Vogel Alcove

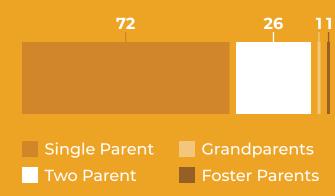
WIC Clinics

DEMOGRAPHICS (?)





FAMILY STATUS



Percentage of Eligible Children Served by HSGD

Utilized total number of children enrolled 4,337 divided by 56,697 eligible children under 5 living below poverty in Dallas County per the 2012-2016 American Community Survey 5-Year Estimates.

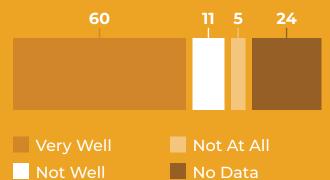
PARENT WORKING STATUS



Working Parents

Unemployed

PARENT'S ABILITY TO SPEAK ENGLISH



5 C C Children Enrolled Monthly

Utilized monthly enrolled totals from August 2017 to January 2018.

PARENT EDUCATIONAL STATUS



Parents in Training/School

Parents not in Training/School



4,337

Number of Children and Families Served by HSGD

Utilized total number of children enrolled report for current enrollment year 2018.

Statistics are HS-EHS and EHS-CCP Combined

2016–2017 lap-3 Results for Head Start Students

KINDERGARTEN READINESS

LANGUAGE DEVELOPMENT

(Listening and Understanding, Speaking and Communicating)



ASSESSMENT INTERVAL

Head Start graduates mastered 61% of the items in the domain of Language Development at the end of the year.

SCIENCE

(Scientific Skills and Methods, Scientific Knowledge)



ASSESSMENT INTERVAL

Head Start graduates mastered 62% of the items in the domain of Science at the end of the year.

MATHEMATICS

(Numbers and Operations, Geometry and Spacial Sense, Patterns and Measurement)

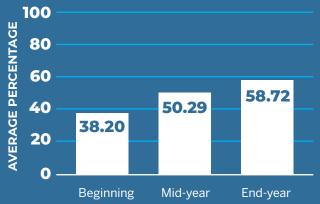


ASSESSMENT INTERVAL

Head Start graduates mastered 59% of the items in the domain of Mathematics at the end of the year.

LITERACY

(Phonological Awareness, Book Knowledge and Appreciation, Print Awareness and Concepts, Early Writing, Alphabet Knowledge)



ASSESSMENT INTERVAL

Head Start graduates mastered 59% of the items in the domain of Literacy at the end of the year.

Note: Data Includes English Language Learners and Children with Special Needs.

COMMUNITY ENGAGEMENT























COMPREHENSIVE SERVICES



EDUCATIONFOCUSING ON QUALITY

The Education Content Area is working hard to ensure all education staff and teachers are familiar with the Classroom Assessment Scoring System (CLASS) Instrument, a National Head Start Classroom Assessment. The Improving Head Start Act of 2007 requires that the Office of Head Start (OHS) include, in the monitoring reviews of Head Start agencies, a valid and reliable research-based observational instrument that assesses classroom quality, including the assessment of multiple dimensions of teacher-child interactions that are linked to positive child outcomes and future achievement. This year, we have included the CLASS instrument as a method used in coaching and mentoring HS teachers. Goals are established for the teachers to work on to achieve classroom quality.

CLASS assesses interactions between children and teachers in three broad domains of classroom quality: Emotional Support, Classroom Organization, and Instructional Support. The Office of Head Start believes that the domains of quality measured by CLASS remain central to its approach to child development and education, as well as serve as important indicators of the future school readiness of all Head Start children. Head Start of Greater Dallas, Inc. Education Specialists and Site Managers are CLASS Reliable. The agency scored near the national average in its most recent CLASS review.

In addition, HSGD continues to work in partnership with the Dallas Independent School District (DISD) on the School Readiness Initiative (SRI). Through this relationship, Head Start teachers and DISD teachers work side-by-side providing small teacher to child ratios and increased quality in the classrooms. HSGD received the educational curriculum, Frog Street, via this partnership as part of the state's Title I funding for school districts to improve education quality.









NUTRITION

The Nutrition Content Area seeks to promote wellness by providing nutrition services that complement and educate the child, family and community.

This content area is dedicated to the education of children and families around nutrition and healthy living. The children gather each day at noon to eat their daily lunch (HSGD also provides breakfast and an afternoon snack). The lunch is served in family style format, in which they set the table. The children help the teacher in setting the table, the children serve themselves – teaching portion control and gross/fine motor skills. While eating, they learn social/emotional and language skills by discussing what they learned in circle time that morning or at the encouragement of the teachers, the children discuss how what they eat relates to the alphabet and colors.

The Nutrition Content Area's "Head Start on Healthier Lives Program" works specifically with children with metabolic disturbances or diseases which affect their nutrition status and conducts nutrition counseling with parents for children who are underweight, overweight or at risk of being overweight. The agency utilizes certified lactation counselors who support and encourage parents, moms, and pregnant moms to breastfeed. There are also nutrition education classes for parents. In addition, the department closely monitors infants and assesses their nutritional status based on their medical conditions, such as: difficulty swallowing, prematurity, malnutrition.

The content area has implemented several programs to fight the childhood obesity epidemic and ensure quality meals for Head Start of Greater Dallas children and their families. The full implementation of the Head Start on Healthier Lives Program helps to capture the vision and provides measurable outcomes in the lives of the children.

Nutrition services are sponsored by the USDA Child and Adult Care Food Program which offers two meals and one supplement daily.



2

SPECIAL SERVICES

INNOVATIONS AND SERVICE DELIVERY

Special Services Department

The department is staffed with credentialed professionals for effective service delivery (Special Services Director, 3 Special Services Coordinators, and 16 Special Services Specialists, 5 Mental Health Professionals with LPC (MHPs), and 19 Special Services Assistants). During the last program year, ten percent enrollment of children with various special needs were enrolled for special services, in partnership with the school districts and appropriate professional contractors.

The Mental Health Professionals, in collaboration with Special Services Coordinators and outside mental health agencies, provided mental health services to over 200 children and families via staff/parent consultation and play therapy. Out of this number, 85 children could have left Head Start unserved, if Head Start MHPs had not identified and provided therapy services for severe emotional/behavioral disturbances.

Enrichment Classroom

The classroom is designed with low child-teacher ratio to provide half-day age-appropriate enrichment services for children suspected of having social skills challenges, pending appropriate professional diagnosis. It also helps staff to serve children suspected of having severe developmental challenges awaiting school district full services. The following staff members work collaboratively to provide educational services for children exhibiting inappropriate social skills: Master Teacher, Master Teacher Assistant, Special Services Aide, Mental Health Professionals, Special Services Coordinators, Special Services Specialists, Drivers, Site Managers, Education Specialists, and the Special Services Director.

Eligible children are transported from Ferguson-Oates, Davids' Place, A. M. Brooks, Lake June, Jerry R. Junkins, Roseland Homes, and Socorro Gonzales Centers three days a week to receive enrichment services.





Crisis Prevention Institute

Head Start of Greater Dallas uses the Crisis Prevention Institute (CPI) strategy in addressing social/emotional challenges and to provide a preventive method for staff use. During the program year, more than 100 staff received ongoing training during the agency's pre-service conference on the use of restraining, and safe methods of working with children without inflicting injuries. CPI training is an additional resource for teachers on how to work effectively and safely with children exhibiting social challenges in the classroom. Utilization of CPI has helped in curtailing a number of injuries and reducing teacher turnover.

SPECIAL SERVICES EVENT Stars Camp

Over 400 children with special needs and their parents attended this year's camp at the DD Ranch. The camp is an all-day event that provided various outdoor activities for children and educational/mental health topics for the parents.

FAMILY SERVICES

Family Services Vision: To provide the whole family with high quality services which move families toward self-reliance with the assistance of Head Start content area staff and community partners.

Family Services' focus has been on selecting a research-based parent curriculum. Roseland Homes Head Start and West Garland Head Start were selected as test sites. After researching various parent curriculums, the Ready Rosie parent curriculum was selected. Ready Rosie is a research-based and performance standards aligned comprehensive family engagement resource that builds on parents' knowledge. Videos are delivered to families via text, email and website that model real life learning opportunities to engage families and support school readiness. Topics addressed are positive discipline strategies, healthy routines, language development, milestones, and fostering play and social/emotional development.

HSGD Family Services participated in Phases 1 and 2 of the Parent, Family, and Community Engagement Study conducted by the National Head Start Association and National Opinion Research Center at the University of Chicago. Family Advocates were provided questions by the National Opinion Research Center to interview randomly selected parents. Parent narratives from Head Start of Greater Dallas, Inc. and other programs across the country were analyzed for creation of the 2017 evaluation tool named Parent Gauge. The Parent Gauge evaluation tool was purchased by Head Start of Greater Dallas, Inc. in December 2017 to measure and assess Parent, Family and Community Engagement outcomes. Family Advocates at A. M. Brooks Head Start and Grand Prairie Head Start received training in February and begin their mid-surveys with parents in the spring and their post-surveys in May through June.

The Annual Head Start Community Partnership Fair provided resource information and medical services to over 300 parents and Early Head Start/Head Start staff. Each year, the Head Start Community Partnership Fair serves as a venue for connecting families, person-to-person, with community representatives/medical representatives. For staff, it gives them contact with the providers who will assist them in providing services that will enhance their families' lives when they are able to refer families to the appropriate agencies. These connections between families and community agencies also serve to assist families in the transition process from Head Start to the public school setting.



PARENTAL INVOLVEMENT

Each year, Family Advocates and the center teams plan and execute fun and creative parent-child activities. See some of the activities below.

- · Daddy and Daughter Dance
- · Grandparent Scrapbooking
- · Game Night with Dad
- · Muffins with Mom
- · Donuts with Dad
- Career Day
- · Parents Fashion Show





EARLY HEAD START

Early Head Start of Head Start of Greater Dallas (EHS) is funded to serve 200 infants/toddlers and 42 pregnant women. EHS provides families with the opportunity to receive education and care while the child is in the womb to age 3. The EHS program maintains a substantial waiting list at all times. The current national thrust on providing additional funds to increase the number of slots for infants, toddlers and pregnant women to be served is highly endorsed and pursued by EHS/HSGD staff and administrators who are firsthand witnesses to the need.

EHS serves children at Margaret H. Cone in Southeast Dallas, Jeanie B. Laube in East Dallas, Lakewest in West Dallas, Buckeye Trail Commons in Dallas and at its Garland center. HSGD is also in partnership with American Care Academy through the EHS-Child Care Partnership.

Parent Engagement activities for EHS include:

- Weekly support groups
- · Male involvement activities
- Motivational speakers
- · Child Health and Safety
- · Child Support
- · Parenting and child development
- Career development/job skills
- Family fun activities

HEALTH

The Head Start Health Content Area mission statement is "Working to Keep Children Healthier" for a Brighter Future." The main purpose is for early identification and arrangement for treatment of health problems or concerns. The Health Content Area incorporates preventive measures, such as screenings and referrals, in order to assist children in attaining their optimal level of health. In recognizing the uniqueness of each individual child, the Health staff members form partnerships with families and develop advocates for higher levels of wellness, with emphasis on the concept of self-reliance. In addition, the Health Services Advisory Committee, a major contributor comprised of community providers and families, supports the Health Content concept. The following information represents the goals and work compliance of the Health Content Area.

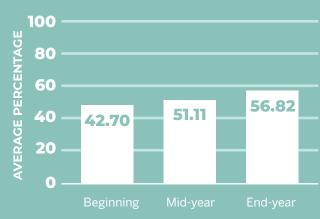
Completed health screenings	92%
Families with medical homes	96%
Children completed 1st dental	96%
Children completed or up-to-date with immunizations	95%
Children referred who needed medical services	35%
Completed medical referrals	60%
Total immunizations compliance	95%



2016-2017 E-LAP Results

EARLY HEAD START

LANGUAGE & LITERACY DEVELOPMENT



SOCIAL & EMOTIONAL DEVELOPMENT



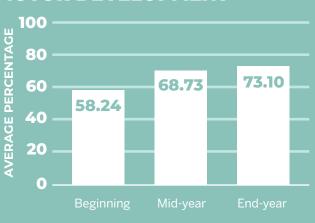
APPROACHES TO LEARNING



COGNITION & GENERAL KNOWLEDGE



PHYSICAL WELL-BEING & MOTOR DEVELOPMENT



Note: Data Includes English Language Learners and Children with Special Needs.



HEAD START OF GREATER DALLAS HAS BEEN AN INTEGRAL PART OF THE CHILDREN AND FAMILIES IN DALLAS COUNTY FOR OVER 20 YEARS. **MORE THAN 95,000 CHILDREN AND FAMILIES** HAVE BEEN IMPACTED BY THE HEAD START OF GREATER DALLAS LEARNING EXPERIENCE.

THANK YOU FOR YOUR SUPPORT.



HEAD START OF GREATER DALLAS, INC.

3954 Gannon Lane | Dallas, TX 75237-2919 972-283-6400 | www.hsgd.org