



2018 - 2019 HEAD START ANNUAL REPORT



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LETTER FROM BOARD PRESIDENT

Ronald L. Jeans



Dear Head Start of Greater Dallas Community,

Laying a solid foundation for low-income children in the areas of education, social and health services remains our over-arching purpose. Children from birth to five years of age, along with their families, can realize and travel on a journey full of possibilities by equaling the playing field. Unimagined dreams are made possible because of the services rendered by Head Start.

With approximately 30 years of experience, Head Start of Greater Dallas continues to promote kindergarten readiness and has become the standard by which many other early education providers are judged. With exemplary teachers and staff, the program is administered to make a difference in the lives of those serviced. Our comprehensive content area services model focuses on the total child and family from education, nutrition, health and special services. The Head Start standards are high because the future of the community, the nation and the world is at stake.

If our past is an indicator, the impact on lives promises to be more exceptional moving forward. We seek to empower families by breaking the cycle of poverty. This societal ill can plague people for generations. However, Head Start can change the trajectory and offer a needed boost to propel children to unleash their full potential.

The future offers unlimited possibilities for our children and families. However, our available resources are limited, which creates a gap that must be bridged. Our volunteers and corporate partners support our efforts, but the demands of the Dallas County community necessitate additional resources.

Partner with us as we continue to invest in the lives of children and families in Dallas County. Only with you, can we attain our true belief that "Every child deserves a Head Start."

Sincerely yours,

Ronald L. Jeans

President Head Start of Greater Dallas, Inc. Board of Directors











LETTER FROM CEO

Kenneth R. Gilbert



Dear Head Start Family and Friends:

As the sixth largest not-for-profit in Dallas, Head Start of Greater Dallas, Inc. (HSGD) remains strong and poised for turning challenges into opportunities. During 2018, we were informed of shortfalls with regard to funder requirements that could result in a future loss of funding and reduced capacity. We have rectified all funder mandates and we remain confident that HSGD will continue as the premier provider of high-quality Early Head Start and Head Start services for Dallas County.

We are optimistic about the future and encourage you to be optimistic as well, as we conclude the first year of our three-year Strategic Plan. The plan will guide our efforts to strengthen the provision of innovative, high-quality programming for Dallas County's most vulnerable children and their families. Expected progress on the current 2018-2021 Strategic Plan has been achieved. Work has taken place on our five major goals to ensure that all eligible families have access to quality Early Childhood Education, improve use of data, increase family engagement, improve staff retention, and become what we see ourselves as — the convener and champion of high-quality Early Childhood Education and family care in Dallas County.

Continued implementation of our Strategic Plan will drive new innovation in service delivery for our clients through data-driven decision-making, continued progress in streamlining workflow and improved staff engagement. This defined direction will also improve partnership selection and engagement to further foster innovative approaches to serving children and their families.

Head Start of Greater Dallas' success will continue to be strong through the partnership for excellence between all our staff, parents, Board of Directors, Policy Council and community partners.

As we look ahead, we ask you to continue your partnership with us as we build on our success to affect positive change in the lives of Dallas County children and their families.

Sincerely,

Kenneth & Milbert

Kenneth R. Gilbert Chief Executive Officer

BOARD MFMBFRS













































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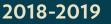
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2018-2019

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FINANCIAL REPORT 2018-2019

REVENUE & EXPENSES

Revenue and Support	year ended ue and Support actual 2/28/2019		budget year ending 2/28/2019		budget year ending 6/30/2019	
Fadaval Cuanta	.	(2.005.561	4	// 77/ /75	.	15 106 052
Federal Grants	\$	42,995,561	\$	44,774,435	\$	15,106,852
Private Grants		57,224				
State Grant		-		-		
Other Income		26,138		-		
In-Kind Contributions		13,144,534		10,644,626		3,776,713
Total Revenues and Support	\$	56,223,457	\$	55,419,061	\$	18,883,565
Expenses						
Child Development Services						
Head Start	\$	28,822,117	\$	28,348,778	\$	9,637,108
Early Head Start		5,202,449		6,547,475		2,180,309
Health & Nutrition Services		3,513,311		3,943,844		1,313,300
Family Services		3,414,740		3,480,054		1,158,858
Special Services		1,825,313		1,874,224		624,117
Training & Staff Development		294,635		580,060		193,160
Corporate Expenses		35,129		0		0
In-Kind Expenses		13,144,534		10,644,626		3,776,713
Total Expenses	\$	56,252,228	\$	55,419,061	\$	18,883,565
Change in Net Assets	\$	-28,771	\$		\$	
Net Assets February 28, 2018	\$	5,212,374	\$	5,212,374	\$	5,183,603
Net Assets February 28, 2019	\$	5,183,603	\$	5,212,374	\$	5,183,603

HEAD START's primary source of funds (80%) is provided by federal grants from the Department of Health & Human Services and the Department of Agriculture. Private/state grants and contributions provided 0.11% of funding while nonfederal, including in-kind, represents 25%. Actual federal expenditures for the year ended 2/28/2019 were 89% of the agency's total budget compared to 25% for actual nonfederal expenditures. Actual federal expenditures as a % of the federal budget were personnel costs (43%), benefits (8%), contractual (13%), supplies (.03%) and other costs including occupancy, telecommunications, interest expense (36%).

A fully-audited financial statement prepared by Wipfli LLP for fiscal year ended February 28, 2018 is available on file at HEAD START of Greater Dallas, Inc., a 501 (c)(3) nonprofit tax-exempt Texas corporation.



















OUR DONORS

\$100,000+

Dallas Independent School District
Grand Prairie Independent School District Irving
Independent School District
Lancaster Independent School District
Landmark Place Shopping Center

Ronald Walker Associates II, Inc.
The Housing Authority of the City of Dallas

\$10,000-\$99,000

1920 Walnut Partners, LP 4580 W Buckingham Road, LLC

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Due to space, we are unable to list all donors, but know that we appreciate your support.

OUR PARTNERS

Access Dental

Alley's House

All Smiles Dental

American Cancer Society

American Diabetes Association

ANTHEM Strong Families

ATI Career Training Center

Baylor University Hospital Dietetic

Internship Program

Bishop Lynch High School

Bluitt Flowers Health Center

Bryan Place Dental

Buckner Children's Home

Care Options

Carrollton-Farmers Branch Independent

School District

Carrollton Public Libraries

Child Care Group

Child Care Licensing Division of the Health and Human Services Commission (CCL)

Dallas Area Drug Prevention

Dallas Center for Developmentally Disabled

Dallas Fire Department

Dallas Healthy Start

Dallas Housing Authority

Dallas Independent School District

Dallas Metrocare-ECI

Dallas Nursing Institute

Dallas Police Department

Dallas Public Library

DCCCD Brookhaven College

DCCCD Cedar Valley College

DCCCD Eastfield College

DCCCD El Centro College

DCCCD Mountainview College Medical Ci

Dental Republic

Duncanville High School

Eagle Scouts

East Dallas Neighborhood Health Clinics

Episcopal School of Dallas

Expanded Food and Nutrition Education Program (EFNEP) of the Texas A&M AgriLife

Extension Services

Family Crisis Center

Garland Independent School District

Genesis Women's Shelter

Girl Scouts of North Texas

Gold-Dworkin, Ph.D., Heidi

Grand Prairie High School

Grand Prairie Independent School District

Greater Texas Foundation

Greenhill School

Habitat for Humanity

Highland Park High School

Hockaday School

Holy Cross Catholic Church

Impact Cedar Hill

Interfaith Family Services

Internal Revenue Service -Tax Service

Irving Independent School District

Irving Public Library

Jubilee Community Center

KB Consulting and Family Services

Kids Connection

Kids Therapy

Kiosk-1 Clinics

Ladies of Charity of Dallas

Lancaster Independent School District

Launch Ability

Licensed Family Day Home Providers

Medical City Hospital Dietetic Internship Program

Mesquite Independent School District

Mesquite Public Libraries

Mi Escuelita Preschools, Inc.

Molina Health Care

Navidad en el Barrio

North Dallas Shared Ministries

North Texas Food Bank-Food 4 Kids

Northwood University

ORIX Foundation

Parkland Health and Hospital System

People Helping People

Pleasant Grove Women's Clinic

PNC Bank

Ready Rosie

Safe Rider

Skyline High School

Smile Builders

South Texas Dental

St. Mark's School

St. Michael's of All Angels

St. Vincent de Paul

Texas Health Steps

Texas Woman's University

Texas Workforce Commission

The Dallas Foundation

The Salvation Army

The Senior Source

The Shaken Baby Alliance

The Warren Center

The Yvonne E. Ewell Magnet School at Townview

Transformance

United Way of Metropolitan Dallas

Ursuline Academy

Vogel Alcove

WIC Clinics

VOLUNTEER RECOGNITION





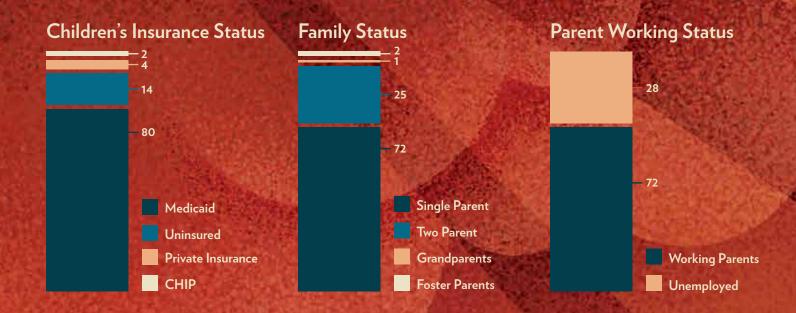


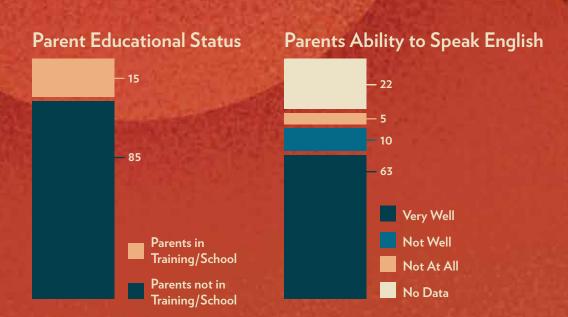






DEMOGRAPHICS





NUMBER OF CHILDREN AND FAMILIES SERVED BY HSGD

Utilized total number of children enrolled report for current enrollment year 2019

21 5 97% AVERAGE CHILDREN ENROLLED MONTHLY

Utilized number enrolled totals from 08/2018 to 01/2019

PERCENTAGE OF ELIGIBLE CHILDREN SERVED BY HSGD

Utilized total enrolled 4,584 divided by 53,173 – eligible children under 5 living below poverty in Dallas County per the 2013-2017 American Community Survey – 5 year estimates

FAMILY SERVICES

Parent & Family Engagement

The Family Services Department is committed to aligning with the Head Start Parent, Family, and Community Engagement Framework (PFCE). The research-based framework indicates that building relationships with families to encourage family engagement, supports family wellbeing, strong parent-child relationships, and ongoing learning for the parents and children. Our vision and focus is to provide the whole family with high-quality services which move families toward self-reliance with the assistance of an all-inclusive team and community partners. The Family Advocates along with center staff strategically and systematically work to create a respectful and welcoming environment that is conducive to learning and creating positive outcomes.

The Family Services Department collaborates with community partners to ensure children and families are connected to resources that will produce self-sufficient families for generations to come. We currently partner with the following community agencies: Anthem Strong Families, Ready Rosie, Volunteer Income Tax Assistance (VITA), Dallas County Community College District (DCCCD), and Business and Community Lenders of Texas.



ANTHEM Strong Families

Anthem Strong Families partnered with Head Start of Greater Dallas to participate in the National Million Fathers March, Bring Your Child to School and to create a special Dad's Group within all the Early Head Start and Head Start centers. The Dad's Program has two main focuses: first, to increase the fathers' presence at the centers and secondly, to provide guidance and an opportunity for fathers to increasingly impact the educational process of their children in the most positive way. For the centers, dads will present father-centered activities (daddy-daughter/father-son); focus on literacy, like reading to their children; and help make the Dallas Head Start centers more father-friendly. For the fathers, they will have the opportunity to become a "TYRO Champion Dad." This program helps participants overcome internal barriers that can prevent them from "Bettering their Best."



Volunteer Income Tax Assistance (VITA)

HSGD and the Family Services Department along with VITA provide free income tax services to the community. Each Saturday, beginning February-April, retired Internal Revenue Service tax preparers donate their time and expertise filling out tax returns at the Wanda Meshach Smith Head Start Center.

Dallas County Community College District

The DCCCD Student Service Learning Program provides families the opportunities to explore continuing education opportunities to advance their careers, to gain valuable job experience and enhance their critical thinking skills. The program grants the opportunity to apply what they have learned in school in a real-life setting and to learn about other cultural values and traditions. In addition to these benefits, this is a reciprocal partnership that benefits HSGD because the centers are also receiving in-kind donated hours through the DCCCD student volunteer time while interacting with our children, parents and staff.

We are also enhancing the partnership by joining forces with Work Ready U. Work Ready U will provide free assistance with Citizenship, GED, ESL and Career Pathway classes to our families at our Early Head Start and Head Start centers. This program would allow parents to further their education and learn English as a Second Language while providing entry level skilled job training to those individuals enrolled in the class. At the end of the course, parents will receive a certification that would enhance their ability to enter the workforce in order to provide a better tomorrow for their children.

EDUCATION

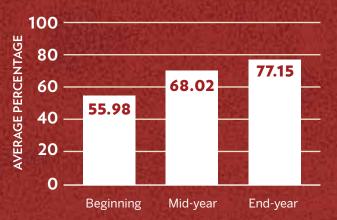
Head Start adheres to the belief that children benefit most from a comprehensive, interdisciplinary program to foster development. The Education Department provides parents the opportunity to learn how to work effectively with their children and teachers. HSGD is proud to report that Ready Rosie, provided by the ORIX Foundation, will be implemented in the coming year.

Ready Rosie is aligned with the Head Start and Pre-K guidelines. Parents receive a video through text, email and the website with real life learning strategies. The topics range from language, math and science, to social and emotional development. Each learning module is less than five minutes and can be done by the parent and child in their natural environment. The Family Advocates, Education Specialists and teachers at each HSGD center will work in partnership with the parents to support each child's learning.

2017–2018 LAP-3 Results for Head Start Students KINDERGARTEN READINESS

MATHEMATICS

(Numbers and Operations, Geometry and Spacial Sense, Patterns and Measurement)



ASSESSMENT INTERVAL

Head Start graduates mastered 77% of the items in the domain of Mathematics at the end of the year.

LANGUAGE DEVELOPMENT

(Listening and Understanding, Speaking and Communicating)



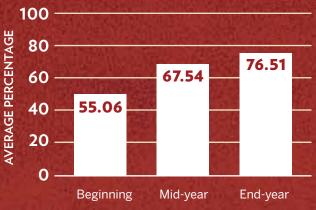
ASSESSMENT INTERVAL

Head Start graduates mastered 77% of the items in the domain of Language Development at the end of the year.

Note: Data Includes English Language Learners and Children with Special Needs.

LITERACY

(Phonological Awareness, Book Knowledge and Appreciation, Print Awareness and Concepts, Early Writing, Alphabet Knowledge)

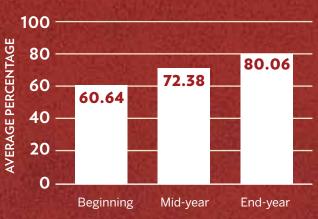


ASSESSMENT INTERVAL

Head Start graduates mastered 76% of the items in the domain of Literacy at the end of the year.

SCIENCE

(Scientific Skills and Methods, Scientific Knowledge)

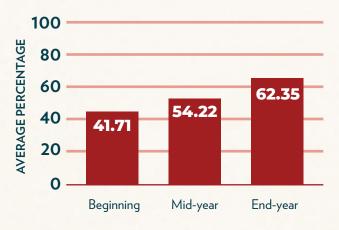


ASSESSMENT INTERVAL

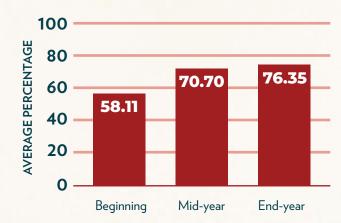
Head Start graduates mastered 80% of the items in the domain of Science at the end of the year.

EARLY HEAD START (AGES 0 TO 3 YEAR-OLDS)

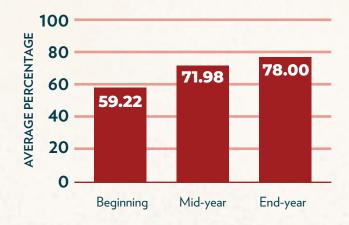
LANGUAGE & LITERACY DEVELOPMENT



SOCIAL & EMOTIONAL DEVELOPMENT



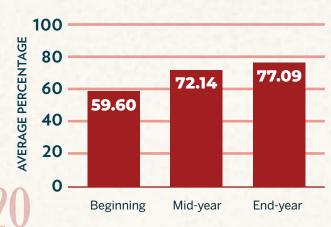
APPROACHES TO LEARNING



COGNITION & GENERAL KNOWLEDGE



PHYSICAL WELL-BEING & MOTOR DEVELOPMENT



Note: Data Includes English Language Learners and Children with Special Needs.

SPECIAL SERVICES/ MENTAL HEALTH

Special Services Department

The department has been staffed with credentialed professionals for effective delivery of special services and mental health: Special Services Director, Special Services Coordinators, Special Services Specialists, Mental Health Professionals with LPC (MHPs), and Special Services Assistants. During the last program year, over ten-percent enrollment of children with various special needs were enrolled for special services, in partnership with the school districts and appropriate professional contractors.

The Mental Health Professionals, in collaboration with Special Services Coordinators and outside mental health agencies, provided mental health services to children and families by staff/parent consultation and play therapy. Quite a large number of children could have left Head Start unserved, if Head Start MHPs had not identified and provided therapy services for children suspected of having severe emotional/behavioral disturbances.

Staff provided ongoing training and consultation to teachers, in addition to the ones provided during in-service training at the beginning of the program year.

Stars Camp

Over 300 children with special needs and their parents attended this year's camp at the DD Ranch. The camp is an all-day event that provides various outdoor activities for children and educational/mental health topics for the parents. Children and parents were able to interact with other children and parents from various centers.





HEALTH

The Health Content Area has worked tirelessly to maintain compliance with the Head Start Performance Standards and state health guidelines. In order to assist children in attaining their optimal level of health, the Health Specialists and other staff partner with parents to ensure the children's physicals, dental exams and immunizations are complete.

Physical Completed at enrollments (2932)	99.5%
Families with Medical homes	94%
1st Dental Exams	98.7%
Total immunizations compliance	97%





NUTRITION

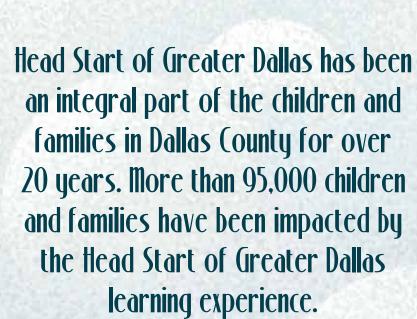
The Nutrition Content Area is dedicated to the education of children, their families and HSGD staff around health living through nutrition. The content area has implemented programs to address childhood obesity.

Nutrition services are sponsored by the USDA Child and Adult Care Food Program which offers two meals and one supplement daily.





- **A.** Improving our use of data for program excellence by aligning data with Head Start Program quality indicators and other outcome measures
- **B.** Strengthening Customer Service through Accessibility to our Community and Staff
- C. Focusing on Staff through Coaching
- **D.** Be the Leader for High Quality Early Childhood Education through Strategic Partnerships



Thank you for your support.



