



Head Start of Greater Dallas

# Staying Connected

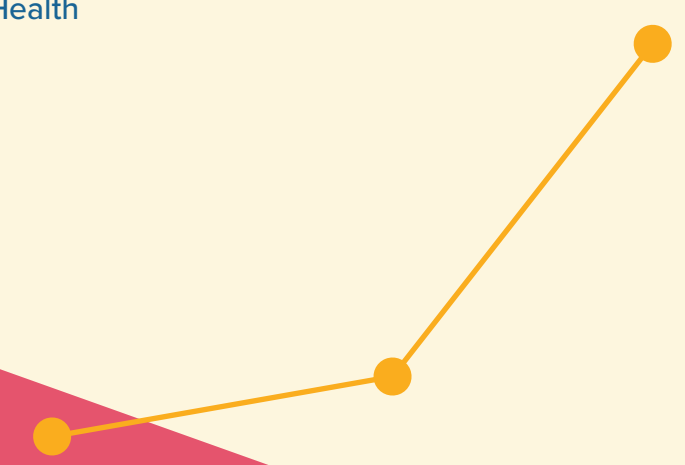
2020-2021 Annual Report





# Table of Contents

Letter from Board President – Laura Cobb Hayes . . . . .	4
Letter from CEO – Kathryn L. McCartney . . . . .	7
Board Members . . . . .	8
Policy Council Officers and Members . . . . .	9
Financials . . . . .	10
Our Donors . . . . .	13
Our Partners . . . . .	14
Serving the Community . . . . .	15
Demographics . . . . .	16
Content Area Milestones . . . . .	18
- Family Services	
- Education	
- Early Head Start	
- Special Services/Mental Health	
- Health	
- Nutrition	







**Laura Cobb Hayes**  
President of the Board of Directors

To the Friends, Family and Staff of Head Start of Greater Dallas,

It is with so much pride and excitement that we share with you our 2020-2021 Annual Report. 2020 has been a year full of challenges for the entire country, indeed the entire world, as we navigated a global pandemic. Amidst these most trying times, I am happy to announce that Head Start of Greater Dallas, Inc. (HSGD) has continued to meet our mission of providing children with the foundation of skills and knowledge they need to be successful in school and life and fostering self-reliant families and communities. The agency has been able to pivot to provide services through multiple platforms and continues to meet the needs of our vulnerable population. I greatly appreciate the fortitude of the staff and the support of the community.

Over our 65 year history, HSGD has educated over 100,000 students. We continue to be the provider of choice for families with children ages birth to five. We have expanded our services in Early Head Start and remain the largest provider of Head Start services in Dallas County. COVID-19 presented unique circumstances for operations, and the agency responded with innovative ways to continue to meet the needs of our students and families. Technology has increased and has been updated. Methodologies have been put into place to streamline intake, observation, and reporting. In addition to navigating these changes, the agency also welcomed a longtime Head Start star, Kathryn L. McCartney, as our new CEO. I am confident that the agency is in good hands as we move into this new decade.

The Head Start program holds a special place in my heart as I was a student of the first Head Start in Dallas County back in the 1960s. That “head start” literally situated me for success in my entire academic career. Fast forward many years later, I returned to the community where I grew up as an elementary school principal. I had the great fortune to have Head Start children feed into my elementary school. I remember how engaged the Head Start parents were. I remember the probing questions they asked about the nature of the programming we would have for their children. I remember when the students arrived; you could tell which students had attended Head Start because they were already reading and engaged in their learning. I know this program works, so when I was asked to be on this board six years ago, I accepted with great anticipation.

I have thoroughly enjoyed my service on the board and it was a privilege and an honor when this board elected me as the President of the Board of Directors. I feel like I have come full circle and am so excited to be able to give back to an organization that gave so much to me. In addition, I know from my studies as an educator that early childhood education is really where you get the greatest return on investment in education. For every \$1 we invest in early childhood education, the community yields \$7. The return on investment comes in the form of greater high school and college graduation rates, higher incomes earned, less medical costs, etc. An investment in Head Start of Greater Dallas, Inc. yields immediate returns in the lives of the children and families we serve. We will get through the pandemic and when we do, I hope you will take the opportunity to join me, our dedicated Board of Directors and so many others in the community, and get to know this organization that I love so much and volunteer with us.

Head Start of Greater Dallas, Inc. is and will continue to be the leader in early childhood development and comprehensive family services. We are committed to our vision that children are kindergarten ready and families are self-sufficient.

We look forward to you joining us on this worthwhile journey.

*Laura Cobb Hayes*







**Kathryn L. McCartney**  
CEO



This has been an extraordinary year for Head Start of Greater Dallas, Inc., our communities, and our country. There have been many challenges this year. Along with those challenges came opportunities to deliver services to our families in a variety of ways that spoke to the immediate situation of each family. This was the opportunity to meet our clients where they are. We were able to provide the support our families needed through the efforts of the Office of Head Start, National Head Start Association and our Regional Offices all over the United States. There were lessons learned and shared.

I would like to thank you, our Head Start staff, Board of Directors, and community partners, for your continued support during these unprecedented times. Through it all, we have been able to preserve normalcy in working on behalf of our infants, toddlers, children, and families while maintaining strict COVID-19 guidelines that have enabled our doors to remain open and our ability to provide services. We have had many opportunities for trainings locally and nationally. Parents attended the National Head Start Parent Conference in December, staff and our Board President attended the National Head Start Conference in March 2020—all virtually. Teachers and staff continued their training virtually and in-person. Our staff members were able to continue their required CPR/First Aid certifications and new staff orientations.

Head Start of Greater Dallas, Inc. remains dedicated to service delivery and maintaining a positive voice in the communities we serve. We acknowledge all of you, our community partners, for your tireless efforts to ensure our students and their families continue to receive the educational opportunities that are so needed during these times. Thank you, Dallas, Irving, Lancaster Independent School Districts, Mi Escuelita, Vogel Alcove, American Care Academy, and Dallas Can Academy, for your continued strong collaboration to serve our communities.

We know there have been some challenging times and acknowledge all of you for pulling together. We remain steadfast in looking forward to a future with increased enrollment, all seats filled in our classrooms, parents, Board, and community volunteers in our centers working side-by-side with our staff to ensure we are meeting the needs of our community's most vulnerable population in Dallas County.

The future is bright and we are ready for the next opportunity to serve.

Sincerely,

*Kathryn L. McCartney*



## Board Members



## 2020–2021 Board of Directors

### Executive Committee

1. Laura Cobb Hayes, MS, CRFE, PMP  
President
2. Michele Anderson Goady  
Vice-President
3. Courtney K. Seals, CFE  
Treasurer
4. Nicholas (Nick) G. Peters, Esq.  
Secretary
5. Cory Lukens Bowen  
Executive Committee Member
6. Kim Hunter-Jermany, BS, MS  
Policy Council Chair
7. Ronald L. Jeans  
Immediate Past President

### Additional Board Members

8. Chanté Brantley, Esq.
9. Kelly-Ann F. Clarke, Esq.
10. Crystal Crenshaw
11. Francis DeSouza, Jr., CPA
12. Kristen R. Crawford Ellis, DDS
13. Carlos D. Flowers, Esq.
14. Roderica N. Jewell Goss, MBA
15. Chevaughn N. Jackson, MBA
16. Jackie Y. Jackson
17. Monica Jolla Jackson, CPA, MBA
18. Kathleen Leos
19. Angela Luckey
20. Eva Merchant-Kakoczki, MBA
21. Angela N. Moemeka, MD, MBA, FAAP
22. Alancia L. Oliver, AA, BA
23. Seth Parker
24. Christopher (Chris) Matthew Widell, MBA
25. Tamera M. Woodard, Esq.

### Advisory Committee Liaisons

26. David L. Brown, Ph.D.  
Education
27. Yulandor Plater, CHW  
Family & Community Partnerships
28. Chandra L. Willis-Thompson, BS, MSM  
Health

2020-2021

## Policy Council Officers

- Kim Hunter-Jermany | Chairperson**  
**Jackie Jackson | Vice Chairperson**  
**Crystal Crenshaw | Assistant Secretary**  
**Eva Kakoczki-Merchant | Treasurer**  
**Gregory Ferrara | Parliamentarian**

2020-2021

## Policy Council

- Zandra Alonso  
 Mirna Andrade  
 Nayeli Arbizu De La Rosa  
 Tomeia Attaway  
 John Bagley  
 Maya Bello  
 Esmeralda Benavidez  
 Karla Bermudez  
 Laura Bortters  
 Latoya Coleman  
 Gabbi Cortez  
 Maria De La Cruz Vega  
 Zavaleta Elfega  
 Audra Garcia

- Sharmaine Hall  
 Eunice Harris  
 Antonia Heredia Guzman  
 Kelli Jackson  
 Whitney McConaga  
 Latoya Mosby  
 Nancy Nieto  
 Alancia Oliver  
 Jasmin Pargas  
 Jessica Peralta  
 Jimmie Polk  
 Ajit Prasai  
 Mesha Ratcliff  
 Patrice Reese

- Diana Rios  
 Brenda Rivera  
 Elisa Rivera  
 Brittany Robinson  
 Alecia Rosales  
 Ashley Scott  
 Samantha Smith  
 Saccia Spencer  
 April Stockton  
 LaShaundria Sweat  
 Deja Thomas  
 Traci Thompson  
 Ralph Tucker  
 Marcus Turner



# Revenue & Expenses

<i>Revenue and Support</i>	year ended actual 2/28/2021	budget year ending 2/28/2021	budget year ending 2/28/2022
Federal Grants	\$ 34,602,505	\$ 38,182,071	\$ 38,182,071
Private Grants	50,639	-	-
State Grant	-	-	-
Other Income	38,554	-	-
In-Kind Contributions	9,205,471	7,104,215	9,545,518
<b>Total Revenues and Support</b>	<b>\$ 43,897,168</b>	<b>\$ 45,286,286</b>	<b>\$ 47,727,589</b>
<b>Expenses</b>			
Child Development Services			
Head Start	\$ 22,180,430	\$ 24,895,531	\$ 25,011,035
Early Head Start	5,808,104	5,840,489	5,838,104
Family Services	2,465,604	2,392,453	2,443,640
Health & Nutrition Services	2,449,896	2,576,859	2,698,199
Special Services	1,624,422	2,020,965	1,735,320
Training & Staff Development	95,103	455,774	455,774
Corporate Expenses	40,984	-	-
In-Kind Expenses	9,205,471	7,104,215	9,545,518
<b>Total Expenses</b>	<b>\$ 43,870,013</b>	<b>\$ 45,286,286</b>	<b>\$ 47,727,589</b>
Change in Net Assets	\$ 27,155	\$ -	\$ -
Net Assets February 29, 2020	\$ 5,560,878	\$ 5,560,878	\$ 5,588,033
Net Assets February 28, 2021	\$ 5,588,033	\$ 5,560,878	\$ 5,588,033

HEAD START's primary source of funds (80%) are provided by federal grants from the Department of Health & Human Services and the Department of Agriculture. Private/state grants and contributions provided 0.02% of funding while nonfederal, including in-kind, represents 25%. Actual federal expenditures for the year ended 2/28/2021 were 76% of the agency's total budget compared to 21% for actual nonfederal expenditures. Actual federal expenditures as a % of the federal budget were personnel costs (57%), benefits (11%), contractual (13%), supplies (8%) and other costs, including occupancy, telecommunications, interest expense (11%).

A fully-audited financial statement prepared by Wipfli LLP for fiscal year ended February 29, 2020 is available on file at HEAD START of Greater Dallas, Inc., a 501 (c)(3) nonprofit tax-exempt Texas corporation.







## Our Donors



### \$100,000+

Dallas Housing Authority  
 Dallas Independent School District  
 Irving Independent School District  
 Jubilee Park Corporation  
 Lancaster Independent School District  
 Mi Escuelita Preschool  
 Vogel Alcove

### \$10,000–\$99,000

1920 Walnut Plaza  
 4850 W. Buckingham Road, LLC  
 Brookhaven College  
 City Of Garland  
 Dallas Foundation  
 George Reeves Company  
 Landmark Place Shopping Center  
 ORIX Foundation  
 Ronald Walker Associates II Inc  
 United Way of Metropolitan Dallas  
 Wee Can Academy  
 West Coast University

### \$5,000–\$9,999

Henry Schein Inc  
 Texas Winds Musical Outreach

### \$1,000–\$4,999

Anonymous  
 Dave and Julia Connell  
 Francis DeSouza, Jr., CPA  
 Laura Cobb Hayes  
 Lee Financial  
 Lui Xing  
 William & Kristen Crawford Ellis

### \$100–\$999

American Care Academy	Craig Johnson	Lee Dorsett	Ryan Kuehne
Angela Luckey	Dale Scofield	Lifetouch	Southern Classic Daiquiri
Arch Fellow, LLC/McDonald's	David Williams	Lin Moore, Ph.D.	Factory
Arthur Haynes	Dee Perkins	Malauna and Michael Hogan, Ph.D.	Splashtop, Inc.
Baby Faces Research	Dennis Brown	Marcus Johnson	Stefanie Chadwick
Bart and Cheri Thomas	Dr. Dan Jones	Michael Firth	Stephen & Nicole Brown
Brian Carlton	Dusty and Jake Carter	Michele Anderson Goady	Sydney McStravick
Bright Ogbogu	Errick Thompson	Monica Jolla Jackson, CPA, MBA	Tamera M. Woodard, Esq.
Brooke & Shane Chambers	Gavin and April Nichols	Nell Carvell	Texas Instruments
Carl & Trisha Ewert	Jacks Outdoor Adventures	Nicholas Cobb	The Garrisons
Carlos D. Flowers, Esq.	Jacque Burden	Nicole Hammond	The Kuehnes
Catalina E. Garcia, M.D.	Joan A. Cox, CMA, CPA	Nikki Cloud and the KEY Team	The Nuncio Realty Group
Cece Wysong	Joe Milkes	Patricia Adams-Williams	The Sevins
Chanda Cunningham	Jonathan Parker	Philip Vandermeer	Todd Stein
Chandra L. Willis-Thompson, BS, MSM	Judith P Purcell	Regina DeSouza	Toni & Jalen Cofield
Chevaughn N. Jackson, MBA	Karla Cubbison	Rodney and Monica Jackson	Wilemia Shaw
Chris M. Widell	Kathryn L. McCartney	Ron & Sharlot Parker	Yulandor Plater, CHW
Cory and Shane Bowen	Kathy and Jon Crumley	Ronald Goady	
Courtney K. Seals, CFE	Khristina Goady	Ronald L. Jeans	

### \$10–\$99

Amenta Rasa	Christine Benson	Kevin Buehler	Phillip Price
Barbara Austin	Dawn Blair	Kim Jermany	Rebecca Martin
Beckie Richardson	Della Jones	La Monica Nickerson	Ryan Mitchell
Biron Pickens	Diana Carroll	LaTasha Roberts	Scott Pawloski
Blades and Shears	Dione L. Banks	Martha Camarillo	Stanley Coleman and
Brian Simmons	Don and Cecilia Edwards	Misha Sturns	Daymond Lavine
Cameron C Moates	Eric Marshall	Nichelle Lott	Tyeshia Ty Wilson
Chad Hicks	Jasmine Crockett	Nye Realty Group	
Chantele Bell	Kathleen and Jeff Bundy	Paul Jackson	
Christian Delzell	Kendria Taylor	Paula and Rick McKay	

Due to space, we are unable to list all donors, but know that we appreciate your support.



## Our Partners

- Access Dental
- Alley's House
- All Smiles Dental
- American Cancer Society
- American Diabetes Association
- ANTHEM Strong Families
- ATI Career Training Center
- AZAR Foundation
- Baylor University Hospital Dietetic Internship Program
- BBVA
- Bishop Lynch High School
- Bluitt Flowers Health Center
- Bryan Place Dental
- Buckner Children's Home
- Care Options
- Carrollton-Farmers Branch Independent School District
- Carrollton Public Libraries
- Child Care Licensing Division of the Health and Human Services Commission (CCL)
- City of Dallas WIC Program
- CitySquare
- COMMIT!
- Dallas Area Drug Prevention
- Dallas Center for Developmentally Disabled
- Dallas County Community College District
- Dallas Fire Department
- Dallas Healthy Start
- Dallas Housing Authority
- Dallas Independent School District
- Dallas Metrocare-ECI
- Dallas Nursing Institute
- Dallas Police Department
- Dallas Public Library
- Dental Republic
- Duncanville High School
- Eagle Scouts
- East Dallas Neighborhood Health Clinics
- Episcopal School of Dallas
- Expanded Food and Nutrition Education Program (EFNEP) of Texas A&M AgriLife
- Family Crisis Center
- Garland Independent School District
- Genesis Women's Shelter
- Girl Scouts of North Texas
- Gold-Dworkin, Ph.D., Heidi
- Grand Prairie High School
- Greater Texas Foundation
- Greenhill School
- Habitat for Humanity
- Highland Park High School
- Hockaday School
- Holy Cross Catholic Church and Adoption Center
- Hope Cottage Pregnancy and Adoption Center
- Hope's Door
- Impact Cedar Hill
- Interfaith Family Services
- Internal Revenue Service –Tax Service
- Irving Independent School District
- Irving Public Library
- Jubilee Community Center
- KB Consulting and Family Services
- Kids Connection
- Kids Therapy Kiosk-1 Clinics
- Ladies of Charity of Dallas
- Lancaster Independent School District
- Launch Ability
- Licensed Family Day Home Providers
- Medical City Hospital Dietetic Internship Program
- Mesquite Independent School District
- Mesquite Public Libraries
- Mi Escuelita Preschools, Inc.
- Molina Health Care
- Navidad en el Barrio
- North Dallas Shared Ministries
- North Texas Food Bank-Food 4 Kids
- North Texas University
- Northwood University
- Nurse Family Partnership
- ORIX Foundation
- Parkland Health and Hospital System
- People Helping People
- Pleasant Grove Women's Clinic
- PNC Bank
- Ready Rosie
- Safe Rider
- Skyline High School
- Smile Builders
- South Texas Dental
- St. Mark's School
- St. Michael's of All Angels
- St. Vincent de Paul
- Texas A&M University-Commerce
- Texas Health Steps
- Texas Woman's University
- Texas Workforce Commission
- The Dallas Foundation
- The Salvation Army
- The Senior Source
- The Shaken Baby Alliance
- The Warren Center
- The Yvonne E. Ewell Magnet School at Townview
- Transformance
- United Way of Metropolitan Dallas
- University of North Texas @ Dallas
- Ursuline Academy
- Vogel Alcove

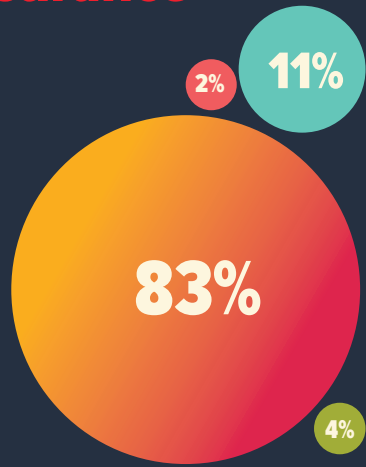
## Connecting and Serving through COVID-19





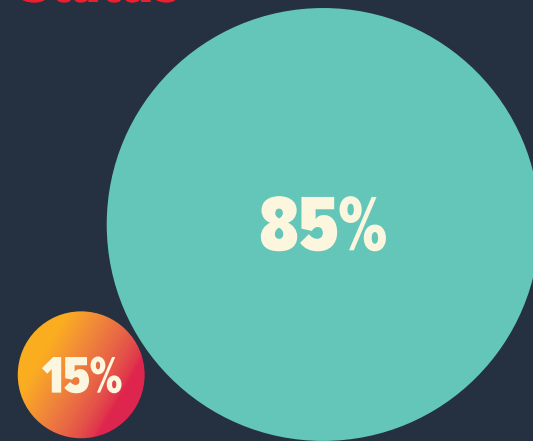
# Demographics

## Insurance



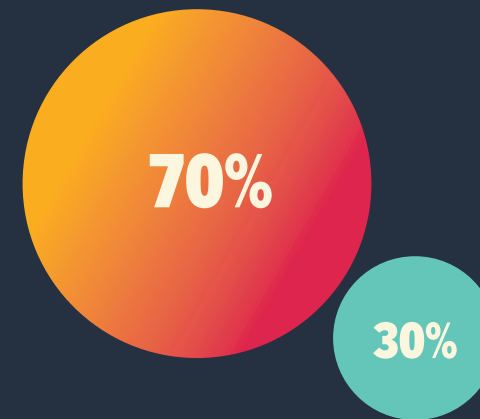
- Medicaid
- Uninsured
- Private Insurance
- CHIP

## Parents' Education Status



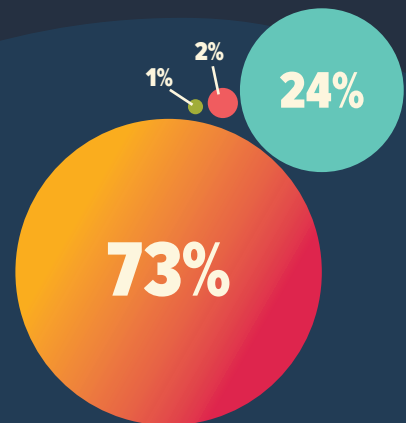
- In Training
- Not Training

## Parents' Working Status



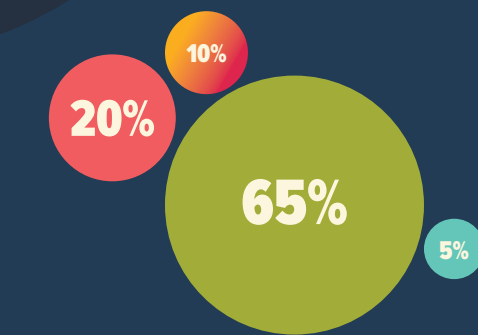
- Working Parents
- Unemployed

## Family Status

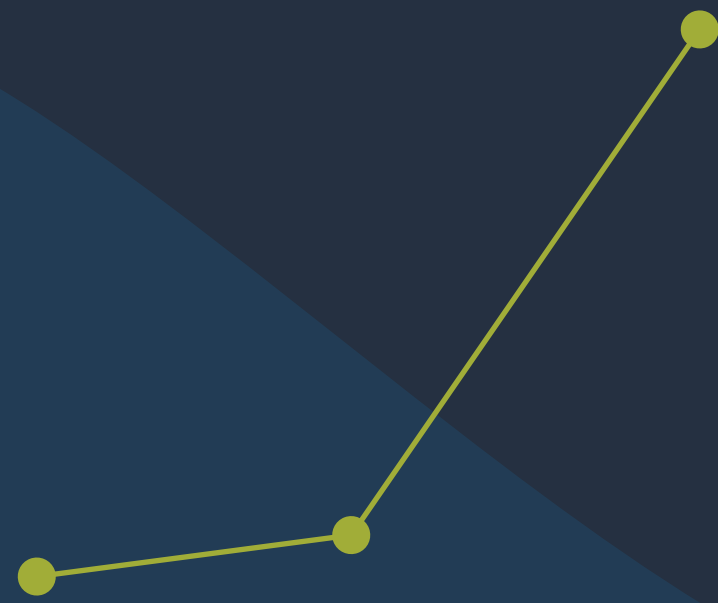


- Single Parent
- Two Parents
- Grandparents
- Foster Parents

## Parents' Ability To Speak English



- Not Well
- Not At All
- Very Well
- No Data



# 2088

## Number of Children and Families Served by HSGD

Utilized total number of children enrolled report for current enrollment year 2021

# 66%

## Average Children Enrolled Monthly

Utilized number enrolled totals from 08/2020 to 01/2021

# 5%

## Eligible Children Served by HSGD

Utilized total enrolled 2088 divided by 40,839 (eligible children under age of 5 living below poverty level in Dallas County per the U.S. Census Bureau, 2019 American Community Survey 1-year estimates)

COVID-19 Pandemic along with state capacity regulations have impact the number of children served for enrollment year 2021



# Family Services

**Strong Family Advocates, Strong Families, Strong Communities**

Family engagement is a collaborative and strengths-based process through which early childhood professionals, families, and children build positive and goal-oriented relationships. It is a shared responsibility of families and staff at all levels that requires mutual respect for the roles and strengths each has to offer. Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. These people include pregnant women and expectant families, mothers, fathers, grandparents, and other adult caregivers. It requires making a commitment to creating and sustaining an ongoing partnership that supports family well-being. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being. The Office of Head Start Parent, Family, and Community Engagement Framework is a guide to learning how family engagement promotes positive, enduring change for children, families, and communities. (<https://eclkc.ohs.acf.hhs.gov/family-engagement>) Family Services works holistically to achieve all outcomes, but focuses on the blue column of the framework to ensure the 7 Family Outcomes are met.

Positive & Goal-Oriented Relationships			
Equity, Inclusiveness, Cultural & Linguistic Responsiveness			
Program Foundations	Program Impact Areas	Family Outcomes	Child Outcomes
Program Leadership	Program Environment	Family Well-Being	Children are:
Professional Development	Family Partnerships	Positive Parent-Child Relationships	Safe
Continuous Learning and Quality Improvement	Teaching and Learning	Families as Lifelong Educators	Healthy and Well
	Community Partnerships	Families as Learners	Learning and Developing
	Access and Continuity	Families as Learners	Engaged in positive relationships with family members, caregivers, and other children
		Family Engagement in Transitions	Ready for school
		Family Connections to Peers and Community	Successful in school and life
		Families as Advocates and Leaders	

The Family Services Department has witnessed a tremendous increase in parent engagement through our community partnerships. During the pandemic, parents were not allowed in the center to participate in face-to-face parent engagement activities. In order to engage families, we had to become creative using technology. We collaborated with several community partners (**AZAR Foundation, BBVA, Hopes Door, Hope Cottage, and DISD HIPPIY & SRI Programs**) to bring parent engagement into the homes of families.



Hope Cottage Pregnancy and Adoption agency has been the most instrumental in providing educational parenting classes monthly to our families in English and Spanish. This partnership has allowed us to assist families in becoming life long learners. Families that participated received diapers, formula, and \$25 gift cards. We had 149 parents and 16 staff participate monthly.

This year Family Services focused on the well-being of families. The Family Service Department worked continuously this year to support families through this unprecedented time. Due to the pandemic much of the work was done remotely. The Family advocates adapted quickly to secure required documents and completing enrollments from home due to the Shelter in Place. The Family Advocates tracked attendance, completed virtual Parent Orientations, Home Visits, Individual Partnership Agreements, and conducted follow-up remotely.

March 2020–December 2020			
Parent Orientations Completed			
Centers	ISD's	CCP	EHS
15	5	1	5

Enrollments Completed = 1920  
Home visits Completed = 1697  
Individual Partnership Agreements Completed = 3389

To promote school readiness the Family Advocates introduced parents to the Parent Portal on the HSGDciS database system. This allowed parents to pre-register online and access to education modules from home, as well as, continue using the ReadyRosie Parent Curriculum.

In addition, Family Services provided much needed assistance of food, formula and diapers to families struggling with unemployment. Many Family Advocates partnered with their churches to help struggling families with food and other assistance.

# HSGD Education Department

**Staying Connected During Unprecedented Times**

2020 has definitely been a year that has brought about a lot of change. The unprecedented COVID-19 Pandemic catapulted Head Start of Greater Dallas, Inc.'s Education Department to change delivery of service for children and families.

In March of 2020, Conscious Discipline released an article over cultivating connection in a COVID-19 World and states, "Humankind is genetically wired to seek out connection and contribute to each other's wellbeing. The bonds between us have defined our families and communities since the beginning of time. With the threat of COVID-19 shutting down not just communities, but entire countries, we are tasked with finding new ways to connect and contribute. We can choose to shift our perspective to see this unprecedented threat as an unprecedented opportunity to build unity, compassion, connection, contribution, and caring within our families and communities."

Head Start of Greater Dallas, Inc. has the most seasoned, passionate, and knowledgeable teachers, including education staff. They have been remarkable at navigating the "new normal" of teaching at this time. Many teachers had no idea what Zoom was, nor did they have an idea of what or how they would teach virtually.

"We're in this together" was one of most common phrases used when planning and discussing a virtual learning plan. Everyone in the Education Department has truly excelled in maintaining composure through difficult times and relying on one another.

Integrity of services, connection with children and families, and safety have been the three main goals with the challenge of doing most of it virtually. Catina Warren, Teacher at Wanda Meshack Smith mentioned, "I believe the connection between parents & children is important because it allows us as teachers the

opportunity to provide the foundation that fosters self-reliant families. Teachers have fulfilled the mission of HSGD by ensuring their connection with parents included, trust, approach, and availability."

After the countless hours of Zoom meetings, numerous changes in plans, webinars and review of CDC recommendations; HSGD was able to go from fully serving children virtually, to re-opening for face-to-face learning in October.

"Welcoming the children back into the classroom was a joyous day," Gjuana Alexander stated, "I have noticed that my students are just as resilient as adults; they have a good understanding of the pandemic and what our new protocols are in the classroom, but that has not derailed my students' ability to transform and commit to learning. They have grasped the core concepts and are flourishing."

This year has truly proven Head Start of Greater Dallas, Inc.'s philosophy: Parents are, in fact, their child's first educator. Our Education Team has relied on communication with parents to better connect with the children in their classroom.

The success of the school year would not be possible without the dedication and perseverance of our teachers and staff. They have cultivated learning environments both virtually and face-to-face through the connections, unity, and compassion with each other and with our families of Head Start of Greater Dallas, Inc.





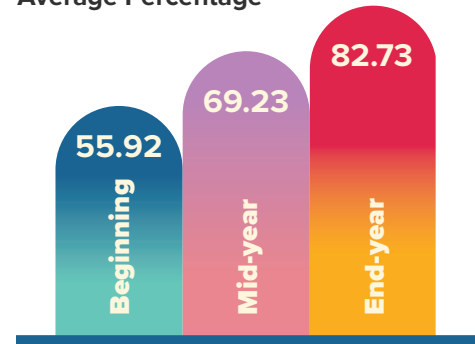
# Kindergarten Readiness

2019–2020 LAP-3 Results for Head Start Students

## Mathematics

(Numbers and Operations, Geometry and Spatial Sense, Patterns and Measurement)

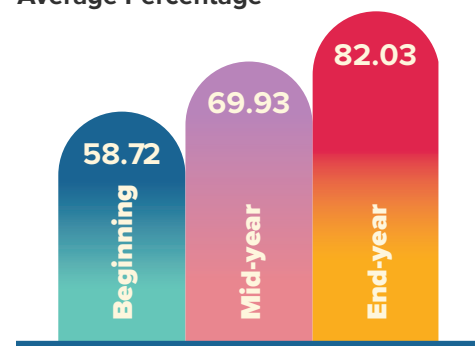
Average Percentage



## Language Development

(Listening and Understanding, Speaking and Communicating)

Average Percentage

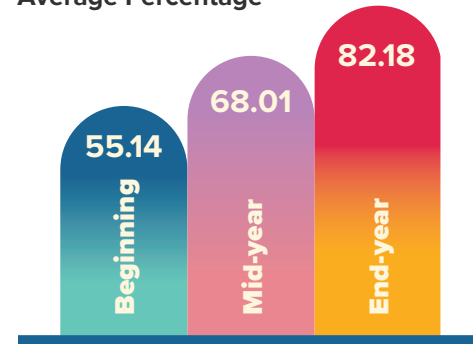


Note: End-Year number of students were impacted by COVID-19 for each of these areas. Data Includes English Language Learners and Children with Special Needs.

## Literacy

(Phonological Awareness, Book Knowledge and Appreciation, Print Awareness and Concepts, Early Writing, Alphabet Knowledge)

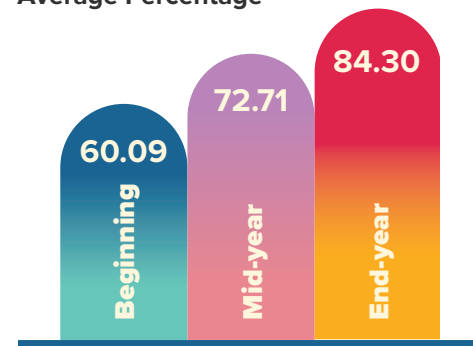
Average Percentage



## Science

(Scientific Skills and Methods, Scientific Knowledge)

Average Percentage

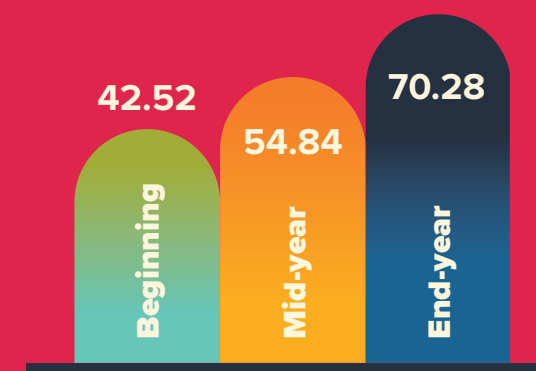


# 2019–2020 E-LAP RESULTS

## Early Head Start (Ages 0 to 3-Year-Olds)

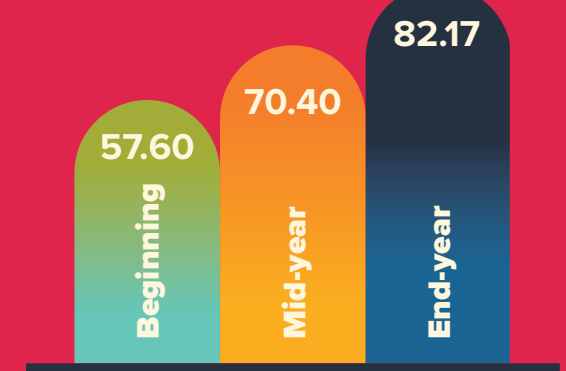
### Language & Literacy Development

(Attending and Understanding, Communicating and Speaking, Vocabulary, Emergent Literacy)



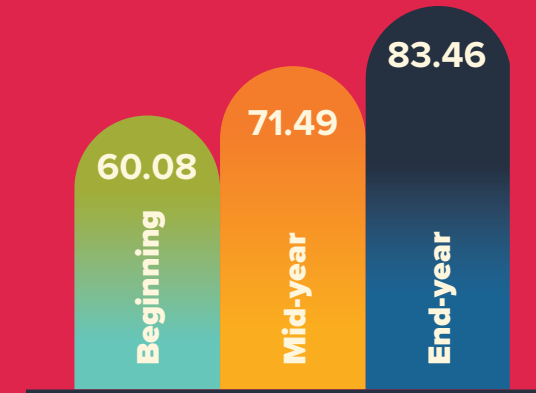
### Social & Emotional Development

(Relationships with Adults, Relationships with other Children, Emotional Functioning, Sense of Identity and Belonging)



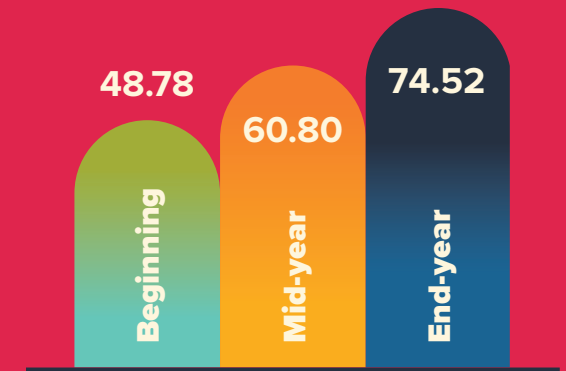
### Approaches to Learning

(Emotional and Behavioral Self-Regulation, Cognitive Self-Regulation (Executive Functioning))



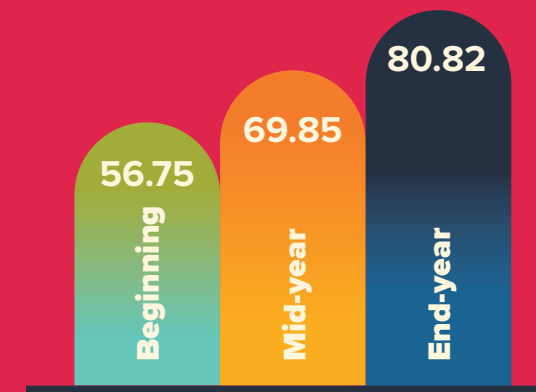
### Cognition & General Knowledge

(Exploration and Discovery, Memory, Reasoning and Problem-Solving, Emergent Mathematical Thinking, Imitation and Symbolic Representation and Play)



### Physical Well-Being & Motor Development

(Perception, Gross Motor, Fine Motor, Health, Safety, and Nutrition)



Note: End-Year number of students were impacted by COVID-19 for each of these areas. Data Includes English Language Learners and Children with Special Needs.





# Special Services: Innovations And Service Delivery

## Special Services Department

In order to ensure effective delivery of disabilities and mental health services in accordance with the Head Start standards, the department consists of the following professional staff: Special Services Director, Special Services Coordinators, Special Services Specialists, Mental Health Professionals with LPC (MHPs), and Special Services Assistants. For 2019-2020, HSGD had over ten-percent enrollment of children with various special needs. Eligible children were served in partnership with the school districts, appropriate professional contractors within the agency, and the community..

Mental wellness was provided to children and families working collaboratively with teachers by Mental Health Professionals, Special Services Coordinators, and outside mental health agencies in the classrooms. Educational services were provided to children by play therapy. Individual counseling services were provided to parents at their request, as well as, training for the parents on parenting skills and mental health/disabilities awareness. Due to COVID-19, required services had to be provided through hybrid and virtual methods. Having special services staff and licensed professional counselors on staff, allowed prompt educational services and identification of mental health challenges, such as emotional/behavioral disturbances in a timely manner. There was ongoing coaching and consultation for teachers, in addition to the ones provided during in-service training at the beginning of the program year. Over 100 age-eligible children were properly transitioned into public schools for the 2020-2021 school year, in accordance with the Transition Plan.

## HEALTH

In March of 2020, the agency closed due to COVID-19. Upon HSGD's return in June 2020 the Health department developed a plan for working remotely, which included reporting all documentation. The Health staff established on-line health training for all staff and protocols for COVID-19, with consistent updates. Since June 2020 only 7 children tested positive. Contact Tracing indicated their exposure was due to contact outside of the center.

The Health Department's aim is to improve compliance by the end of the year. Due to the pandemic, providers were not able to see children in person. However, staff made an effort to maintain center and virtual services, such as dentists came and provided dental exams on site. The Health Service Director/FNP-BC provided services on site for those children without a physical exam. A toothbrush, toothpaste, and instructions for brushing teeth went home to all children.

In addition, the department implemented COVID procedures for CPR training and secured \$10,000 from West Coast University.

Screenings	56%
Dental	60%
Physical Exam	65%
Medical Home	70%
Immunization	66%







## NUTRITION

Nutrition Services is designed to educate, empower, and support parents as their child's first teacher and role model; establish good eating habits through classroom education and mealtime experiences that nurtures healthy child development, and promotes lifelong health and wellness; ensures access to nutritious, wholesome foods; and provide daily opportunities to develop social, emotional, and developmental skills. This is accomplished through the following services:

- *Identification of each child's nutrition and feeding needs through nutrition screenings, assessments, interventions, referrals, and ongoing follow-up*
- *Individualized accommodations for each child with a special dietary need*
- *Implementation of the Child and Adult Care Food Program for Foodservice Operations*
- *Family style meal service in center-based programs*
- *Support, training, and technical assistance on state and federal program standards, food safety, and sanitation protocols*
- *Assisting families in accessing on-going preventative health care that promotes positive health and nutrition statuses*
- *Family focused nutrition education session and parent involvement*

Since food habits develop at an early age, we believe that is important that young children are exposed to healthy food, early and often. Providing a positive atmosphere for children, staff, and families to experience and learn good nutrition is a critical piece of the Head Start experience. Access to nutritious foods can reduce major risk factors for chronic diseases, such as diabetes, high blood pressure, high cholesterol, and obesity. Nutrition Services provides two-thirds of each child's nutritional needs through daily meals of breakfast, lunch, and an afternoon snack. Menus and services are developed considering the diverse ethnic and cultural makeup of the families and communities served by the Nutrition Services Department works to serve. Nutrition Services works to coordinate and streamline nutrition services throughout the community, through the establishment and maintenance of strong partnerships with other area nutrition and health partners in the community, with the purpose of broadening the reach of quality nutrition services and reducing the impact of malnutrition and food insecurity in the communities served. This includes collaborating with Health Services, Special Services, Education Services, and Family Services to provide comprehensive resources that cater to the whole child and family.

*The HSGD Nutrition Services area is staffed as follows: 1) one Child Nutrition Director that is a Registered and Licensed Dietitian 2) six site-based Nutrition Specialists, and 3) one Registered and Licensed Dietitian. The department also works closely with site based foodservice staff (Lead & Assistant Cooks).*

In conclusion, the Nutrition Services Department's mission is "to promote child wellness by providing nutrition services that compliments and educates the child, family, and community".

**Meals served: 458,583**

**Normal weight: 66%**

**At risk for overweight: 15.6%**

**Overweight: 11.4%**

**Obese: 4.5%**

**Underweight: 2.5%**

**Special Diet Accommodations: 198**





**Head Start of Greater Dallas  
Has Been an Integral Part of  
The Children and Families in  
Dallas County for Over 30 Years.  
More Than 100,000 Children and  
Families Have Been Impacted by  
The Head Start of Greater Dallas  
Learning Experience.**

**Thank You for Your Support.**







# Head Start

of **GREATER DALLAS**

Teaching Children and Building Families



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