

A FUTURE SO BRIGHT

Celebrating 35 Years



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This year, we joyfully celebrate the 35th Anniversary of Head Start of Greater Dallas. This milestone marks 35 years of excellence in serving the Dallas County community through outstanding early childhood services. Throughout this report, you will see evidence of the wonderful work that happens in every center during every Head Start day.

My love for Head Start and my commitment to this program began as a graduate student when I observed and volunteered in a Head Start program. I have watched Head Start grow from a pilot project to the largest early childhood program

in the nation. Throughout my career in early childhood education, Head Start has stood out as the model program for young children. Today, Head Start sets the bar for the highest quality of early childhood care and education that serves our most vulnerable infants, toddlers, preschoolers, and their families. Further, Head Start of Greater Dallas is recognized as a leader in serving families in Dallas County. Children who have attended Head Start of Greater Dallas are fully able to be successful in elementary school and beyond. Our nutrition, health and other services have equipped them to be fully able to grow with their school peers.

Once again, our dedication to Head Start has extended to efforts to raise funds to meet the goals of our federal match requirement. As ardent supporters of North Texas Giving Day, we raised over \$10,000 to support our program. Through our successful Adopt-a-Family, over 55 families were served and enjoyed a merrier holiday season because needed gifts and toys were provided. Board members championed successful fundraising efforts through sports, social events, and other activities.

We enjoy many rich partnerships with community members throughout Dallas. Together through our partnerships, we provide resources and services to families. I congratulate our many volunteers this year. We read to children, visited, and helped in centers and joined in community activities. Board members, liaisons and their team have voluntarily provided days of professional development to center leaders and classroom staff. We look forward to continuing to provide high quality, research-based professional development to our infants, toddlers, and preschool staff. Families and staff were encouraged to see board members as active participants. We look to continue and enlarge this activity in the coming years as we realize our responsibility to support the work of Head Start through the giving of time and talent.

“*Throughout my career in early childhood education, Head Start has stood out as the model program for young children.*”

This report highlights the program growth and accomplishments over the past year. This would not have been possible without the dedicated service of our CEO, Kathryn McCartney, her staff, and all Head Start of Greater Dallas team members. We also salute past Head Start leaders, staff and families who helped to forge the foundation of excellence that we built 35 years later. I am excited and honored to serve alongside the Head Start of Greater Dallas family. I look forward to a wonderful future as we provide incomparable health, nutrition, family, and educational services so that each child has a wonderful head start!

I look forward to working together!

Michele R. Anderson

MICHELE R. ANDERSON, MA, ECE
PRESIDENT



Cheers To
35 YEARS

A FUTURE

SO BRIGHT!



Dear Head Start of Greater Dallas' Board of Directors, Liaisons to the Board, Policy Council, Community Partners, Staff, Children and Families, welcome to "A Future So Bright: Celebrating 35 Years."

We are so excited to be celebrating another Head Start milestone of thirty-five years, that we celebrate with our friends and community. We are so grateful to have had the privilege of serving over a hundred thousand children and their families. Starting with eleven centers, and 1,095 children to thirty-five center locations with over 2,500 of Dallas County's most vulnerable population.

We could not celebrate HSGD without honoring the first CEO and founder, Mrs. Wanda Meshack Smith for her strategic insight and ensuring Head Start of Greater Dallas is recognized as one of the leading Head Start programs across the nation. Her tireless work with Mr. Kenneth Gilbert by her side helped define Head Start of Greater Dallas, Inc. as it is today.

Today, with more than four hundred employees, the agency's focus is to create a workplace where support staff and teachers continue to grow and learn alongside our children and their parents. We must continue to be committed to providing educational and mental wellness opportunities, to ensure a positive learning environment focusing on our citizens of tomorrow.

The future is bright, and we look forward to another thirty-five years as being a servant leader in establishing community partnerships, special programs, program achievements, developing best practices in Early Childhood Education, Family Literacy, Health Care, and research and evaluation.

Thank you to our community partners, Dallas, Irving, Lancaster Independent School Districts, Dallas College, Mi Escuelita, Vogel Alcove, American Care Academy, CityScape Schools, Parkland Health, The Senior Source, City Square, Southern Methodist University, University of North Texas, Texas Woman's University, Texas A&M Commerce, and the University of Texas at Arlington.

Kathryn L. McCartney

KATHRYN L. MCCARTNEY, MS
CHIEF EXECUTIVE OFFICER

"We are so excited to be celebrating another Head Start milestone, thirty-five years, that we celebrate with our friends and community."



HSGD Board and Policy Council Leadership 2023-2024

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Our Donors

\$100,000+

1920 Walnut Partners, LP
Dallas College - Brookhaven
City Of Garland
CityScape Schools
Dallas Housing Authority
Dallas Independent School District
Irving Independent School District
Jubilee Park Corporation
Lancaster Independent School District
Landmark Place Shopping Center
Mi Escuelita Preschools, Inc.
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\$10,000-\$99,999

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Entice Nutrition Services
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Texans Can Academy

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Colin Powell Elementary PTA
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EMC New Beginnings
FC Dallas Event
Jayde Ashford
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Monica Jolla Jackson
State Fair of Texas
Texas A&M Agrilife
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Wanda J. Smith
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Due to space, we are unable to list all donors, but know that we appreciate your support.

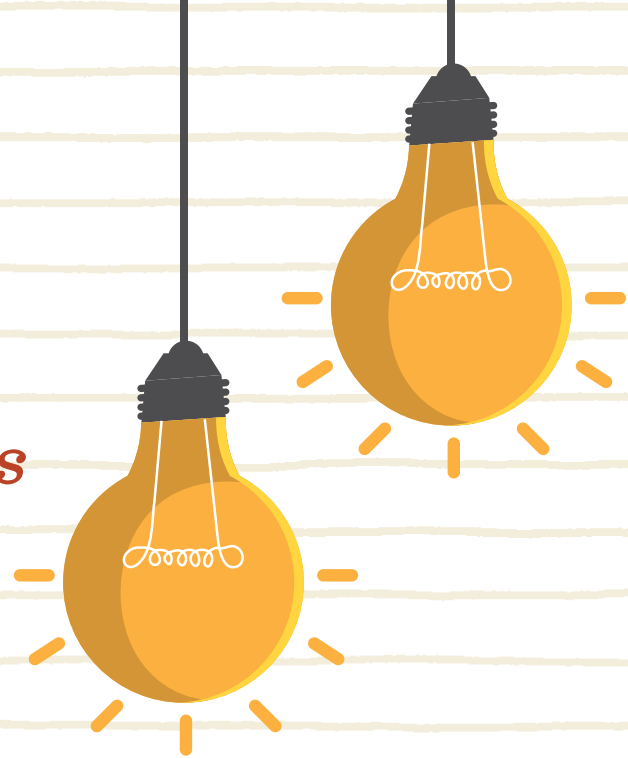
Financial Report

2023-2024

	Year Ended Actual 2/29/2024	Budget Year Ending 2/29/2024	Budget Year Ending 2/28/2025
REVENUE AND SUPPORT			
Federal Grants	\$ 39,602,041	\$ 44,210,455	\$ 44,210,455
Private Grants	7,429	-	-
State Grants	-	-	-
Other Income	23,382	-	-
In-Kind Contributions	9,094,701	9,777,254	11,052,614
Total Revenues and Support	\$ 48,727,554	\$ 53,987,709	\$ 55,263,069
EXPENSES			
Child Development Services			
Head Start	\$ 25,565,907	\$ 27,503,117	\$ 27,536,588
Early Head Start	9,144,065	10,487,060	10,487,060
Health & Nutrition Services	3,515,514	4,030,129	4,030,129
Special Services	1,019,781	1,670,002	1,670,002
Training & Staff Development	356,774	520,147	486,676
Corporate Expenses	55,262	-	-
In-Kind Expenses	9,094,701	9,777,254	11,052,614
Total Expenses	\$ 48,752,003	53,987,709	55,263,069
Change in Net Assets	\$ -24,450	-	-
Net Assets February 28, 2023	\$ 6,761,181	6,761,181	6,761,181
Net Assets February 29, 2024	\$ 6,736,731	6,761,181	6,761,181

HEAD START's primary source of funds (99%) are provided by federal grants from the Department of Health & Human Services and the Department of Agriculture. Private/state grants and contributions provided 0.01% of funding while nonfederal, including in-kind, represents 19%. Actual federal expenditures for the year ended 2/29/2024 were 90% of the agency's total budget compared to 19% for actual nonfederal expenditures. Actual federal expenditures as a % of the federal budget were personnel costs (51%), benefits (7%), contractual (16%), supplies (6%) and other costs, including occupancy, telecommunications, interest expense (20%). A fully-audited financial statement prepared by Wipfli LLP for fiscal year ended February 28, 2023 is available on file at HEAD START of Greater Dallas, Inc., a 501 (c)(3) nonprofit tax-exempt Texas corporation.

“*We enjoy many rich partnerships with community members throughout Dallas.*”



Our Partners

- Access Dental
- Alley's House
- All Smiles Dental
- American Cancer Society
- American Diabetes Association
- ANTHEM Strong Families
- ATI Career Training Center
- AZAR Foundation
- Baylor University Hospital Dietetic Internship Program
- Bishop Lynch High School
- Bluitt Flowers Health Center
- Bryan Place Dental
- Buckner Children's Home
- Care Options
- Carrollton-Farmers Branch Independent School District
- Carrollton Public Libraries
- Child Care Licensing Division of the Health and Human Services Commission (CCL)
- City of Dallas WIC Program
- CitySquare
- COMMIT!
- Dallas Area Drug Prevention
- Dallas Center for Developmentally Disabled
- Dallas Fire Department
- Dallas Healthy Start
- Dallas Housing Authority
- Dallas Independent School District
- Dallas Metrocare-ECI
- Dallas Nursing Institute
- Dallas Police Department
- Dallas Public Library
- Dallas County Community College District
- Dental Republic
- Duncanville High School
- Eagle Scouts
- East Dallas Neighborhood Health Clinics
- Episcopal School of Dallas
- Expanded Food and Nutrition Education Program (EFNEP) of the Texas A&M AgriLife Extension Services
- Family Crisis Center
- Garland Independent School District
- Genesis Women's Shelter
- Girl Scouts of North Texas
- Gold-Dworkin, Ph.D., Heidi
- Grand Prairie High School
- Greater Texas Foundation
- Greenhill School
- Habitat for Humanity
- Highland Park High School
- Hockaday School
- Holy Cross Catholic Church
- Impact Cedar Hill
- Interfaith Family Services
- Internal Revenue Service -Tax Service
- Irving Independent School District
- Irving Public Library
- Jubilee Community Center
- KB Consulting and Family Services
- Kids Connection
- Kids Therapy Kiosk-1 Clinics
- Ladies of Charity of Dallas
- Lancaster Independent School District
- Launch Ability
- Licensed Family Day Home Providers
- Medical City Hospital Dietetic Internship Program
- Mesquite Independent School District
- Mesquite Public Libraries
- Mi Escuelita Preschools, Inc.
- Molina Health Care
- Navidad en el Barrio
- North Dallas Shared Ministries
- North Texas Food Bank-Food 4 Kids
- North Texas University
- Northwood University
- Nurse Family Partnership
- Parkland Health and Hospital System
- People Helping People
- Pleasant Grove Women's Clinic
- PNC Bank
- ReadyRosie
- Safe Rider
- Skyline High School
- Smile Builders
- South Texas Dental
- St. Mark's School
- St. Michael's of All Angels
- St. Vincent de Paul
- Texas A&M University-Commerce
- Texas Health Steps
- Texas Woman's University
- Texas Workforce Commission
- The Dallas Foundation
- The Salvation Army
- The Senior Source
- The Shaken Baby Alliance
- The Warren Center
- The Yvonne E. Ewell Magnet School at Townview
- Transformance
- United Way of Metropolitan Dallas
- University of North Texas at Dallas
- Ursuline Academy
- Vogel Alcove

Demographics

2,385 Number of Children and Families Served by HSGD

Utilized total number of children enrolled report for current enrollment year 2024

91% Average Children Enrolled Monthly

Utilized number enrolled totals from 08/2023 to 01/2024

12% Percentage of Eligible Children Served by HSGD

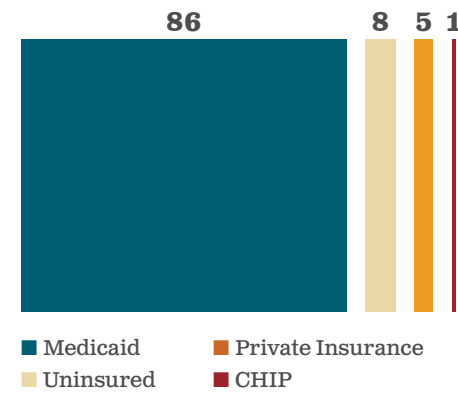
Utilized total enrolled 2,385 divided by 19,285

(eligible children under the age of 5 living below poverty level in Dallas County per the 2021 U.S. Census Bureau, American Community Survey)

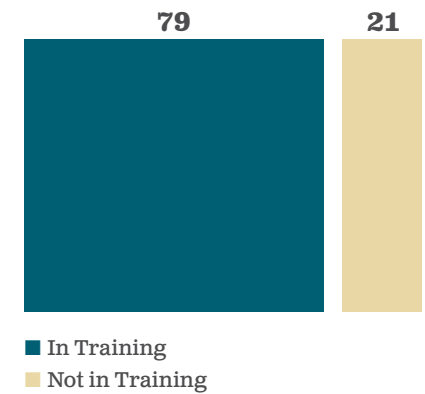
This year we have two centers that have not opened yet:

- Roseland Homes Head Start – 15 slots for Head Start and 24 slots for Early Head Start
- Rita Sue and Alan Gold Child and Family Center – 24 slots for Early Head Start

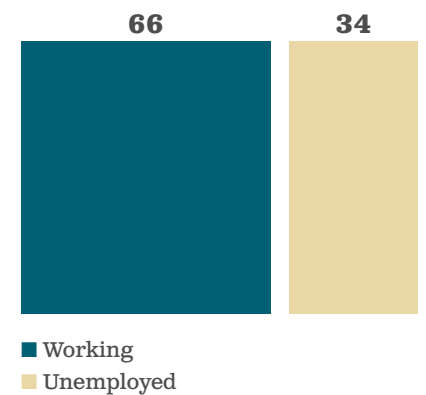
INSURANCE



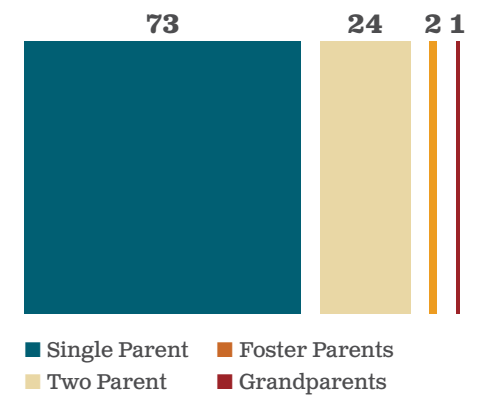
PARENT'S EDUCATIONAL STATUS



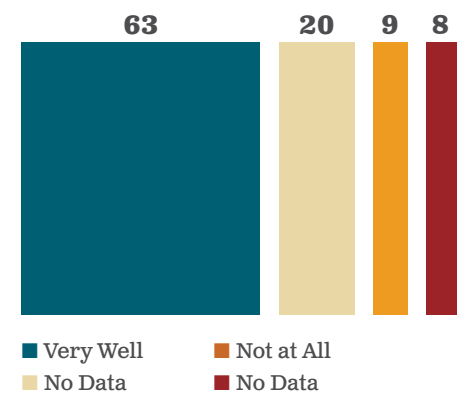
PARENT'S WORKING STATUS



FAMILY STATUS



PARENT'S ABILITY TO SPEAK ENGLISH



Education Highlights



The Education Department focused on a Season of Ongoing Recovery, Response, and Renewal during the 2022-2023 school year. After reviving from the COVID-19 Pandemic during Pre-Service Training, all teachers at Head Start of Greater Dallas attended an in-person training experience with Dr. Kristen Guillory. Dr. Guillory is an international speaker, founder of Candid Conversations for Men, author, mental health professional, aunt, business owner, and coach who has the gift of connecting at the heart level. Motivational books by Dr. Guillory were purchased and given away to teachers, as well. With a focus on self-motivation, mental wellness, and team-building, Head Start of Greater Dallas teachers were given tools to conquer the new school year with empowerment.

All Head Start of Greater Dallas teachers were given the opportunity to attend a Conscious Discipline training with a Certified Conscious Discipline Instructor, with Early Head Start teachers focusing their training with an emphasis on “Baby Doll Circle-time.” While highlighting strengths and skills with various educational team-building events and purposeful activities, Head Start of Greater Dallas teachers participated in various team-building events with their peers to start the 2022-2023 school year off with success.

Head Start encompasses the whole family approach with the parents as the child’s first teacher. With teachers being an extension for learning and support for children and families, Head Start of Greater Dallas continues to reach, obtain, and surpass goals. Head Start of Greater Dallas continues to reach goals and meet milestones within education.

HEAD START

The CIRCLE Progress Monitoring System is a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children’s skills over time. HSGD (CLI) CIRCLE Progress Monitoring data is aggregated and analyzed three times per year at the beginning, middle and end of each school year. Data is used to determine additional program needs, such as professional development, training, and technical assistance, regarding child outcomes and school readiness. Below are measures within the CLI Circle assessment and how they are assessed.

Rapid Letter Naming

Evaluates ability to name letters within a timed format (60 seconds of stimulus).

Phonological Awareness

Evaluates a student’s ability to detect and manipulate sounds in spoken language across seven sub-measures.

Rapid Vocabulary

Students provide names for images within a timed format (60 seconds of stimulus). Each wave of administration includes a distinct set of items (55 images per set).

Mathematics

Evaluates counting skills, shape naming and discrimination, operations, and number identification. Optional measures include patterning and measurement.

Science

Measures four core ideas in the National Research Council’s framework for science education: physical sciences, life sciences, earth and space sciences, and engineering and technology.

Social & Emotional Development

Captures skill in positive social behaviors, classroom community and safety, emotional and behavior regulation, self-care, attention, and approaches to learning.

EARLY HEAD START

The Early Learning Accomplishment Profile (E-LAP) provides a systematic method for observing the skill development of any child functioning in the birth to 36-month age range, including children with special needs. The E-LAP is a criterion-referenced assessment instrument that provides a complete picture of a child’s acquired and emerging skills in the domains of development. The E-LAP is assessed at the beginning, middle, and end of the year. Below are measures within the (CLI) Circle assessment and how they are assessed.

Social and Emotional Development

Evaluates Relationships with Adults, Relationships with Other Children, Emotional Functioning, Sense of Identity and Belonging

Approaches to Learning

Depicts Emotional and Behavioral Self-Regulation, Cognitive Self-Regulation (Executive Functioning), Initiative and Curiosity, Creativity

Language and Literacy Development

Attending and Understanding, Communicating and Speaking, Vocabulary, Emergent Literacy

Cognition and General Knowledge

Captures Exploration and Discovery, Memory, Reasoning and Problem-Solving, Emergent Mathematical Thinking, Imitation and Symbolic Representation and Play

Physical Well-Being and Motor Development

Measures Perception, Gross Motor, Fine Motor, Health, Safety, and Nutrition





Kindergarten Readiness

2022-2023 Circle Progress Monitoring System Results

All (CLI) Circle Progress Monitoring data is aggregated and analyzed three times per year: at the beginning, middle and end of each school year.

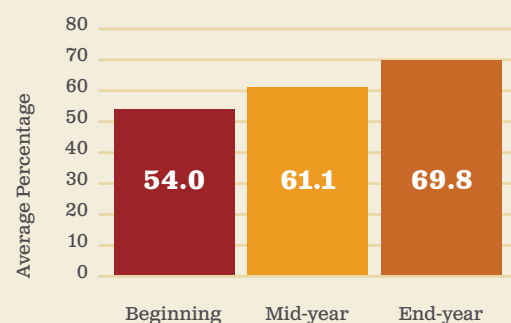
Data is used to determine additional program needs, such as professional development, training and technical assistance, regarding child outcomes and school readiness.



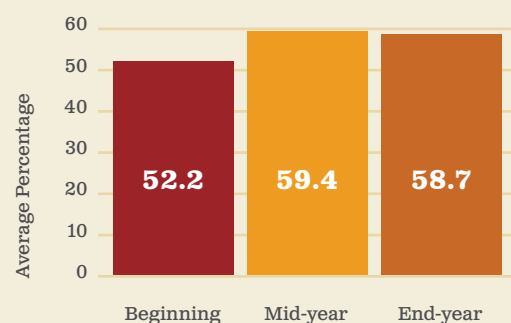
Early Head Start

2022-2023 E-LAP Results

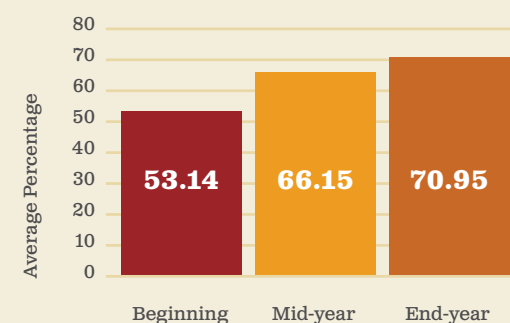
RAPID LETTER NAMING



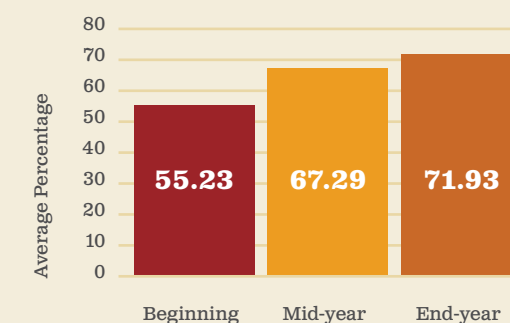
RAPID VOCABULARY



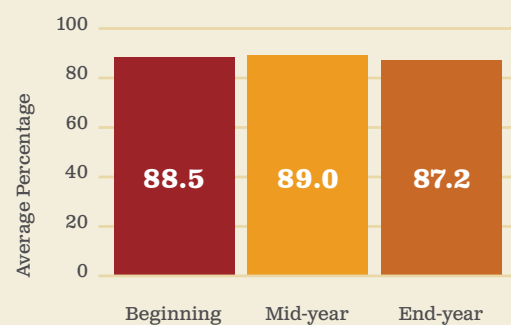
SOCIAL & EMOTIONAL DEVELOPMENT



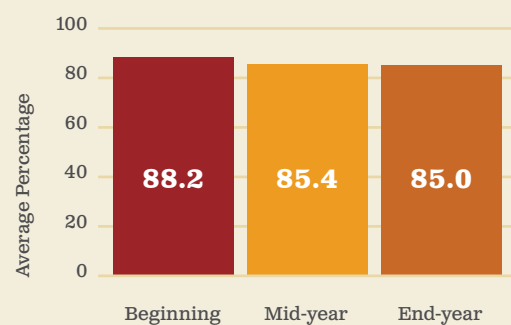
APPROACHES TO LEARNING



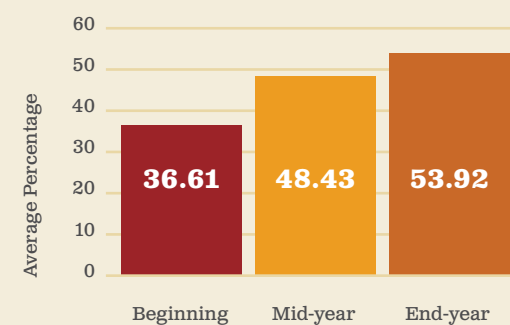
SCIENCE



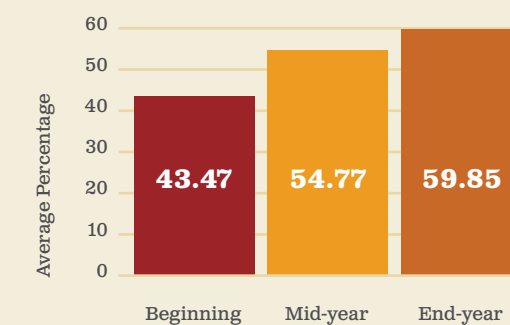
MATH



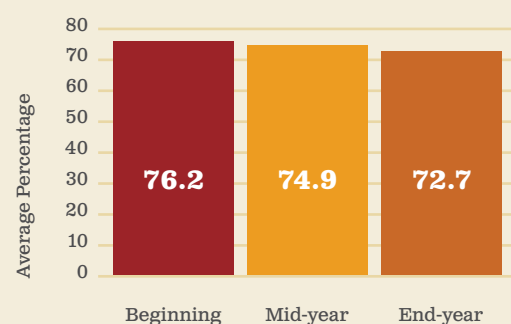
LANGUAGE & LITERACY DEVELOPMENT



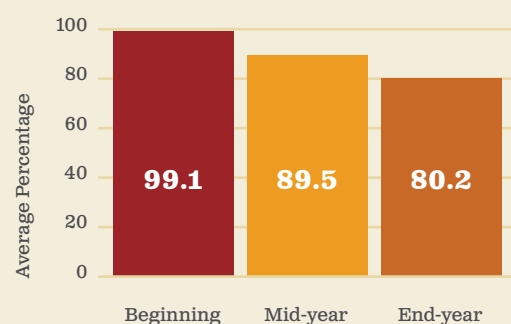
COGNITION & GENERAL KNOWLEDGE



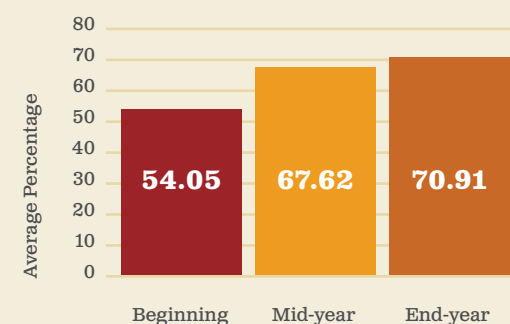
PHONOLOGICAL AWARENESS



SOCIAL / EMOTIONAL



PHYSICAL WELL-BEING & MOTOR DEVELOPMENT

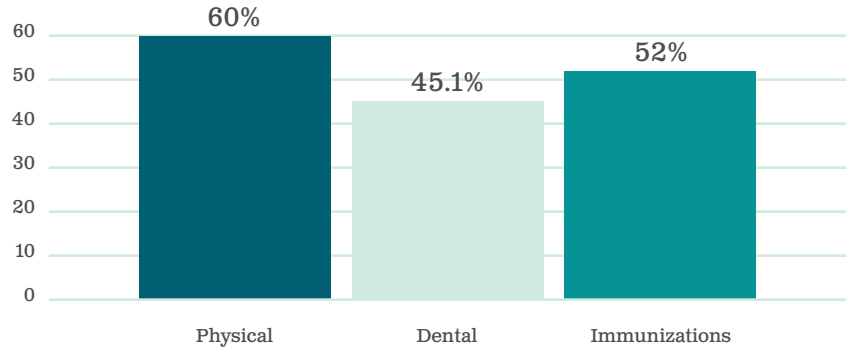


NOTE: Data includes English language learners and children with special needs.

Health Services

The Health Content Area has worked to secure and maintain partnerships with health providers and interns. The assistance from Texas Women's University and Chamberlain University's nursing students has helped maintain compliance. Connections with dental providers have resumed and services are coordinated at the centers via the use of the Colgate Mobile Unit.

THE DATA OF THE CHILDREN RECEIVING MEDICAL AND DENTAL CARE ARE AS FOLLOWS



Family Services

The Family Services Department works directly with participants to establish family and educational goals for preschool students and their families. This is achieved with a positive goal-oriented relationship. Family engagement improves school readiness across domains, academically and socially. The department acts to retain vulnerable families experiencing homelessness, involved with child welfare services, experiencing inter-personal violence and children with disabilities, as well as families experiencing mental health and substance abuse disorder. Family Services takes the lead on verification of eligibility, recruitment, selection, enrollment, and attendance, or ERSEA.



Special Service & Mental Health

The department consists of credentialed professionals for effective delivery of special services and mental health: Special Services Director, Special Services Coordinators, Special Services Specialists and Mental Health Professionals with an LPC. During the last program year, the department met the minimum requirements by serving over ten percent of children with special needs diagnosed with various disability categories. This was done in partnership with the school districts and appropriate professional contractors.

As required, there is ongoing collaboration with the ISDs to evaluate and enroll eligible children referred for various special needs. This usually results in ensuring that eligible children receive services from their districts. By so doing, the ten percent enrollment requirement of children with various disabilities for the 2023-2024 program year will be met.

Mental wellness services are provided to all Head Start children and families by the Mental Health Professionals (MHPs), in collaboration with Special Services Coordinators, Special Services Specialists and outside mental health agencies. Those services include, but are not limited to, consultation with teachers and individualized play therapy for eligible children diagnosed and recommended for emotional or behavioral challenges.

Head Start MHPs identify and provide ongoing therapy services for children suspected of having severe emotional or behavioral challenges. To meet parents' needs/schedules, MHPs went extra miles by serving eligible children using Zoom tele-health as a last resort, as well as individual counseling for families. The department used available resources to serve Head Start children. Parents are guided on how to use available resources in the community beyond Head Start years. Special Services staff deliver continuous training and consultation to teachers at their assigned centers, in addition to the training offered during in-service at the beginning of the program year.



“*The department consists of credentialed professionals for effective delivery of special services and mental health.*”



Nutrition

As a Child and Adult Care Food Program participant, Nutrition Services plays an intricate part of the Head Start of Greater Dallas Inc. organization. Nutrition Services is responsible for ensuring education, empowerment and support exists with the children and families that participate in our program.



From August 2022 to July of 2023, Nutrition Services has participated in the following endeavors:

- Participation in the Texas AgriLife Extension Service: Early Childhood Learn, Grow, Eat & Go! Gardening Project
- Preceptor of Medical City Dallas Dietetic Internship
- Collaboration with Texas A&M University Study titles “The Produce Prescription Study: Increasing Fruit and Vegetable Intake and Improving Cardiometabolic Health Indicators Among Urban, Low-Income Caregiver-Child Dyads”

In addition to participating in these collaborations, Nutrition Services works to ensure the enrollment process is complete by addressing the special nutritional needs of all the children applying for the program. All special dietary requests are acknowledged and provided with special meal accommodations which are approved by the Nutrition Services Registered and Licensed Dietician.

In addition to this, Nutrition Services provides the following:

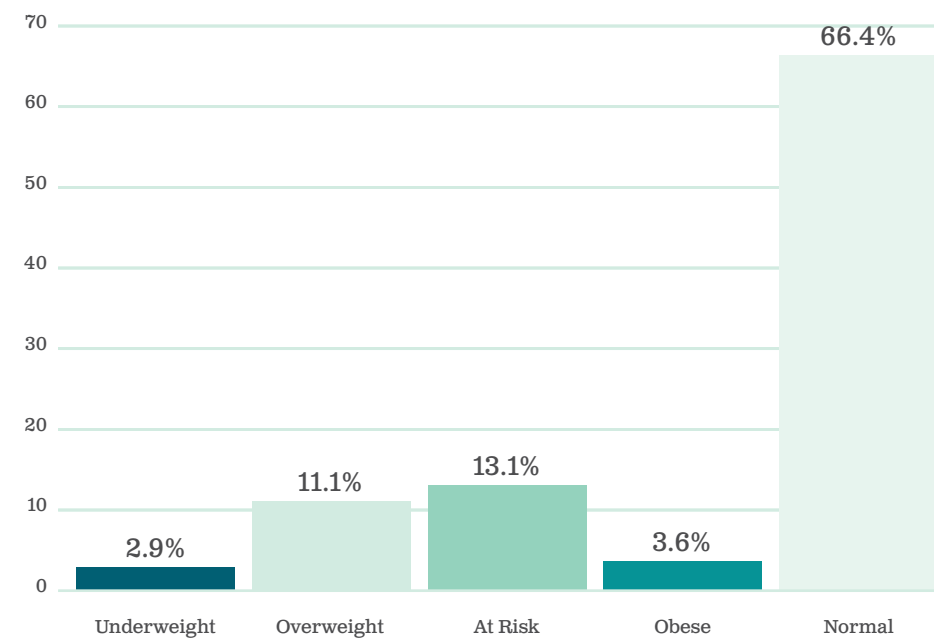
- Encouragement of Family Meal-Style service
- Creation of an atmosphere of family-focused nutrition education, seeking to increase food security for each child
- Support of technical and individual services to address the expectations of federal and state level compliances
- Assists to provide resources to families in need of emotional, social and developmental support for the children in our care

Under the advisement of the United States Department of Agriculture and the Texas Department of Agriculture, Nutrition Services encourages the “3 E’s of Health Living: Education, Exercise and Eating Right.” With these considerations, “The goal of the CACFP is to improve and maintain the health and nutritional status of children and adults, promote development of good eating habits, and integrate nutritious food service with organized child and adult care services.” (Squaremeals.org) The hope is to reduce the risk factors of chronic diseases such as diabetes, high blood pressure, high cholesterol and obesity.

The services we provide could not exist without the continuous support and communication of Health Services, Special and Mental Health Services, Education Services, and Family Services. The Nutrition Services staff currently consists of a Child Nutrition Director, Registered Dietitian and 7 Nutrition Specialists and Culinary staff consisting of Lead Cooks and Assistant Cooks, in every center.

The department’s goal is “to promote child wellness by providing nutritional services that compliment and educate the child, family and community.”

THE FOLLOWING STATISTICAL INFORMATION EXISTS:



293
SPECIAL DIETARY
ACCOMMODATIONS
DEVELOPED

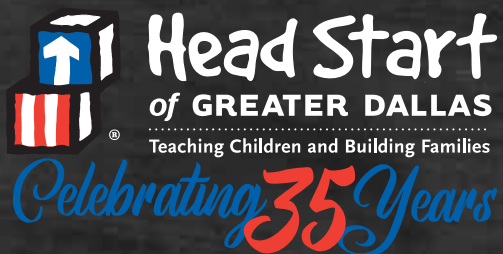


Head Start of Greater Dallas has been essential in the lives of children and families in Dallas County for 35 Years.

Over 100,000 children and families have been impacted by the Head Start of Greater Dallas learning experience.

**THANK YOU
FOR YOUR
SUPPORT!**





HEAD START OF GREATER DALLAS, INC.

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